

| Sr. No.            | Client Question ID | Question Body and Alternatives   | Marks | Negative Marks |
|--------------------|--------------------|--|-------|----------------|
| Objective Question |                    |  |       |                |
| 1                  | 1                  | <p>What is the harmonic mean of 1, <math>1/2</math>, <math>1/3</math>, ..., <math>1/n</math> ?</p> <p>A1 : <math>n</math></p> <p>A2 : <math>2n</math></p> <p>A3 : <math>2/(n+1)</math></p> <p>A4 : <math>n(n+1)/2</math></p> | 4.0   | 1.00           |
| Objective Question |                    |  |       |                |
| 2                  | 2                  | <p>If the values of 1<sup>st</sup> and 3<sup>rd</sup> quartiles are 20 and 30 respectively, then the value of inter quartile range is</p> <p>A1 : 10</p> <p>A2 : 25</p> <p>A3 : 5</p> <p>A4 : 0</p>                          | 4.0   | 1.00           |
| Objective Question |                    |  |       |                |
| 3                  | 3                  | <p>If the coefficient of correlation between two variables is <math>-0.4</math>, then the coefficient of determination is</p> <p>A1 : 0.84</p> <p>A2 : 0.6</p> <p>A3 : 0.16</p> <p>A4 : <math>-0.6</math></p>                | 4.0   | 1.00           |
| Objective Question |                    |  |       |                |
| 4                  | 4                  | <p>If the regression coefficients of x on y and y on x are respectively <math>-1</math> and <math>-0.25</math>, then the correlation coefficient between x and y is</p> <p>A1 : 0.5</p>                                      | 4.0   | 1.00           |

|                        |                |   |                        |                |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
|------------------------|----------------|---|------------------------|----------------|------|-----|------|----|------|----|-----|----|-----|----|-----|----|-----|------|
|                        |                | <p>A2 : - 0.5</p> <p>A3 : 0</p> <p>A4 : - 1</p>   |                        |                |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
| Objective Question     |                |   |                        |                |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
| 5                      | 5              | <p>Given the following less than type frequency distribution of Income per month</p> <table> <tr> <td>Income (Rs.) less than</td> <td>No. of persons</td> </tr> <tr> <td>1500</td> <td>100</td> </tr> <tr> <td>1250</td> <td>80</td> </tr> <tr> <td>1000</td> <td>70</td> </tr> <tr> <td>750</td> <td>55</td> </tr> <tr> <td>500</td> <td>32</td> </tr> <tr> <td>250</td> <td>12</td> </tr> </table> <p>the modal class is</p> <p>A1 : 250 – 500</p> <p>A2 : 500 - 750</p> <p>A3 : 750 – 1000</p> <p>A4 : 1000 – 1250</p> | Income (Rs.) less than | No. of persons | 1500 | 100 | 1250 | 80 | 1000 | 70 | 750 | 55 | 500 | 32 | 250 | 12 | 4.0 | 1.00 |
| Income (Rs.) less than | No. of persons |   |                        |                |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
| 1500                   | 100            |   |                        |                |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
| 1250                   | 80             |   |                        |                |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
| 1000                   | 70             |   |                        |                |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
| 750                    | 55             |   |                        |                |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
| 500                    | 32             |   |                        |                |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
| 250                    | 12             |   |                        |                |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
| Objective Question     |                |   |                        |                |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
| 6                      | 6              | <p>Which one of the following is called as metric data or quantitative data?</p> <p>A1 : Interval and Ratio data</p> <p>A2 : Interval and Nominal data</p> <p>A3 : Ratio and Nominal data</p> <p>A4 : Ordinal and Nominal data</p>  | 4.0                    | 1.00           |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
| Objective Question     |                |   |                        |                |      |     |      |    |      |    |     |    |     |    |     |    |     |      |
| 7                      | 7              | <p>If two independent random variables X and Y have Poisson distribution with parameters 3 and 4 respectively, then <math>P(X+Y=0)</math> is</p> <p>A1 : <math>e^{-3}</math></p> <p>A2 : <math>e^{-7}</math></p> <p>A3 : <math>e^{-4}</math></p>  | 4.0                    | 1.00           |      |     |      |    |      |    |     |    |     |    |     |    |     |      |

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|                    |    | A4<br>: $e^{-12}$  |     |      |
| Objective Question |    |  |     |      |
| 8                  | 8  | <p>The mean and variance of a Binomial random variable having moment generating function <math>M(t) = \left(\frac{2}{3} + \frac{1}{3}e^t\right)^5</math> is respectively</p> <p>A1<br/>: 5/3 and 10/9</p> <p>A2<br/>: 10/9 and 5/3</p> <p>A3<br/>: 2/3 and 2/9</p> <p>A4<br/>: 1/3 and 2/9</p> | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 9                  | 9  | <p>A lower bound to the variance of an unbiased estimator is given by</p> <p>A1<br/>: Rao-Blackwell theorem</p> <p>A2<br/>: Rao-Cramer inequality</p> <p>A3<br/>: Method of maximum likelihood</p> <p>A4<br/>: Lehmann-Scheffé theorem</p>   | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 10                 | 10 | <p>A research report concludes that there are significant differences among treatments, with the F ratio having degrees of freedom (2, 27). How many times each treatment is replicated in this study?</p> <p>A1<br/>: 12</p> <p>A2<br/>: 11</p> <p>A3<br/>: 9</p> <p>A4<br/>: 10</p>          | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 11                 | 11 | <p>In a Latin Square Design (LSD) of order 5 with two missing values, it is found that the error sum of square is 120. Then the mean square error is</p> <p>A1<br/>: 10</p>  | 4.0 | 1.00 |

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|                    |    | <p>A2 : 12</p> <p>A3 : 15</p> <p>A4 : 8</p>  |     |      |
| Objective Question |    |  |     |      |
| 12                 | 12 | <p>Suppose one has to conduct an experiment in laboratory where the experimental units are homogeneous, then the suitable design is</p> <p>A1 : Completely Randomized Design</p> <p>A2 : Randomized Block Design</p> <p>A3 : Latin Square Design</p> <p>A4 : Split Plot Design</p> | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 13                 | 13 | <p>Models in which some factors are fixed and some are random are called as</p> <p>A1 : Fixed effect models</p> <p>A2 : Random effect Models</p> <p>A3 : Mixed effect models</p> <p>A4 : Growth Models</p>   | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 14                 | 14 | <p>Fisher's ideal index formula satisfies</p> <p>A1 : Circular test</p> <p>A2 : Time Reversal test</p> <p>A3 : Factor Reversal test</p> <p>A4 : Both Time Reversal and Factor Reversal test</p>  | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 15                 | 15 | In computation of consumer price index, usually the weights are  | 4.0 | 1.00 |

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|--------------------|----|--|-----|------|
|                    |    | <p>A1 Quantities consumed by the families<br/>:</p> <p>A2 Percentages of expenditure<br/>:</p> <p>A3 Quantities of production<br/>:</p> <p>A4 Percentage of production<br/>:</p>   |     |      |
| Objective Question |    |  |     |      |
| 16                 | 16 | <p>For the data, measured in ordinal scale an appropriate measure of dispersion is</p> <p>A1 Quartile Range<br/>:</p> <p>A2 Mean Deviation<br/>:</p> <p>A3 Range<br/>:</p> <p>A4 Standard Deviation<br/>:</p>                                | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 17                 | 17 | <p>Data measured in numerical scale of measurement (categorical data) can be represented by an appropriate diagram known as</p> <p>A1 Pictogram<br/>:</p> <p>A2 Pie diagram<br/>:</p> <p>A3 Scatter plot<br/>:</p> <p>A4 Histogram<br/>:</p> | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 18                 | 18 | <p>To deal with the qualitative data, the measure of central tendency which is applicable is the</p> <p>A1 Arithmetic mean<br/>:</p> <p>A2 Geometric mean<br/>:</p> <p>A3 Median<br/>:</p> <p>A4 Harmonic mean<br/>:</p>                     | 4.0 | 1.00 |

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| Objective Question |    |  |     |      |
| 19                 | 19 | <p>If the probability is calculated after the experiment is repeated a large number of times then such probability is known as</p> <p>A1<br/>: Apriori probability</p> <p>A2<br/>: Mathematical probability</p> <p>A3<br/>: Posterior or empirical probability</p> <p>A4<br/>: Classical probability</p> | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 20                 | 20 | <p>The standard deviation of a set of 50 observations is 6.5. If the value of each observation is increased by 5, the standard deviation is</p> <p>A1<br/>: 2.5</p> <p>A2<br/>: 6.5</p> <p>A3<br/>: 3.5</p> <p>A4<br/>: 10</p>   | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 21                 | 21 | <p>Sample survey is advantageous over census due to<br/>(i) Less costly (ii) More efficient (iii) More specific</p> <p>A1<br/>: (i)</p> <p>A2<br/>: (ii)</p> <p>A3<br/>: (iii)</p> <p>A4<br/>: All the three (i), (ii) and (iii)</p>   | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 22                 | 22 | <p>Division of heterogeneous population into K homogeneous subpopulations is known as</p> <p>A1<br/>: Stratification</p> <p>A2<br/>: Break up of population</p> <p>A3<br/>: Components of population</p>   | 4.0 | 1.00 |

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|                    |    | A4<br>: Division of population  |     |      |
| Objective Question |    |   |     |      |
| 23                 | 23 | <p>An investigator wants to select a sample of the households in a village consisting of 100 households. He decided to select a random number <math>r &lt; 30</math> and then every 20<sup>th</sup> person in the list. Suppose 13 is the random number selected then the sample would comprise</p> <p>A1<br/>: 13, 18, 23, 28, 33 etc.</p> <p>A2<br/>: 13, 33, 53, 73, 93 etc.</p> <p>A3<br/>: 13, 23, 33, 43, 53 etc.</p> <p>A4<br/>: 13, 28, 43, 58, 73 etc.</p> | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 24                 | 24 | <p>A discrete distribution corresponding to random variable, that count the number of success among N independent trials having the same probability of success is known as</p> <p>A1<br/>: Bernoulli</p> <p>A2<br/>: Poisson</p> <p>A3<br/>: Binomial</p> <p>A4<br/>: Geometric</p>  | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 25                 | 25 | <p>The joint p.d.f. of a random variable (X, Y) is given by</p> $f(x, y) = \begin{cases} \frac{1}{8}(6 - x - y); & 0 < x < 2, \quad 2 < y < 4 \\ 0 & \text{otherwise} \end{cases}$ <p>Then <math>P(X &lt; 1, Y &lt; 3)</math> is equal to</p> <p>A1<br/>: <math>3/7</math></p> <p>A2<br/>: <math>2/7</math></p> <p>A3<br/>: <math>2/5</math></p> <p>A4<br/>: <math>3/8</math></p>   | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 26                 | 26 | <p>A family has two children. The conditional probability that both are boys given that at least one of them is a boy is</p> <p>A1 <math>1/4</math></p>   | 4.0 | 1.00 |

|  |  |  |  |  |
|--|--|--|--|--|
|  |  | :<br><br>A2<br>: 1/5<br><br>A3<br>: 1/3<br><br>A4<br>: 1/2 |  |  |
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Objective Question

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| 27 | 27 | <p>Suppose that the number of typographical errors on a single page of a book follow Poisson distribution with parameter <math>\lambda = 1</math>. Then the probability that there is at least one error on this page is equal to</p> <p>A1<br/>: <math>e^{-1}</math></p> <p>A2<br/>: <math>1+e^{-1}</math></p> <p>A3<br/>: <math>1-e^{-1}</math></p> <p>A4<br/>: 0</p> | 4.0 | 1.00 |
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Objective Question

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| 28 | 28 | <p>Let <math>\bar{X}_1</math> and <math>\bar{X}_2</math> be sample means based on independent random samples drawn from Normal distribution with means <math>\mu_1</math> and <math>\mu_2</math> respectively and common variance <math>\sigma^2</math>. If <math>S_p^2</math> denote the pooled sample variance, then 100 (1-<math>\alpha</math>)% for confidence for <math>(\mu_1 - \mu_2)</math> is,</p> <p>A1<br/>: <math>(\bar{X}_1 - \bar{X}_2) \pm Z_{\alpha/2} \sqrt{S_p^2 \left( \frac{1}{n_1} + \frac{1}{n_2} \right)}</math></p> <p>A2<br/>: <math>(\bar{X}_1 - \bar{X}_2) \pm t_{\alpha/2} \sqrt{S_p^2 \left( \frac{1}{n_1} + \frac{1}{n_2} \right)}</math></p> <p>A3<br/>: <math>(\bar{X}_1 - \bar{X}_2) \pm F_{\alpha/2} \sqrt{S_p^2 \left( \frac{1}{n_1} + \frac{1}{n_2} \right)}</math></p> <p>A4<br/>: <math>(\bar{X}_1 - \bar{X}_2) \pm Z_{\alpha/2} \sqrt{S_p^2 (n_1 + n_2)}</math></p> | 4.0 | 1.00 |
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Objective Question

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| 29 | 29 | <p>A two-tailed statistical test is</p> <p>A1<br/>: a statistical test for which the critical region comprises of both large and small values of the test statistic.</p> <p>A2<br/>: a statistical test for which the critical region comprises of either large or small values of the test statistic.</p> <p>A3<br/>: a statistical test for which the critical region comprises of small values of the test statistic.</p> | 4.0 | 1.00 |
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|                    |    | :<br><br>A4<br>: a statistical test for which the critical region comprises of large values of the test statistic.  |     |      |
| Objective Question |    |   |     |      |
| 30                 | 30 | A non parametric test used for testing the identical nature of two populations is<br><br>A1<br>: Kruskal Wallis test<br><br>A2<br>: Friedman test<br><br>A3<br>: Wald-Wolfowitz Run test<br><br>A4<br>: Mann-Whitney U test   | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 31                 | 31 | The alternative name for confidence level is<br><br>A1<br>: Coverage probability<br><br>A2<br>: Confidence Coefficient<br><br>A3<br>: Induced probability<br><br>A4<br>: both Coverage probability and Confidence Coefficient   | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 32                 | 32 | Student t-test is used for testing the $H_0: \rho = 0$ against $H_1: \rho > 0$ , $\rho$ being the population correlation coefficient for which the test statistic $t = \frac{r}{\sqrt{1-r^2}} \sqrt{n-2}$ and $r$ being the sample correlation coefficient. The hypothesis is rejected if<br><br>A1<br>: $r$ is positive and $t \geq t_{\alpha, n-2}$<br><br>A2<br>: $r$ is negative and $t \geq t_{\alpha, n-2}$<br><br>A3<br>: $r$ is positive and $t = t_{\alpha, n-1}$<br><br>A4<br>: $r$ is negative and $t = t_{\alpha, n}$ | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 33                 | 33 | The relation between expected value of Range(R) and Standard deviation (S.D) $\sigma$ with usual notations is:  | 4.0 | 1.00 |

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|                    |    | <p>A1 <math>E(R) = d_2 \sigma</math><br/>:</p> <p>A2 <math>E(R) = d_1 \sigma</math><br/>:</p> <p>A3 <math>E(R) = D_1 \sigma</math><br/>:</p> <p>A4 <math>E(R) = D_2 \sigma</math><br/>:</p>   |     |      |
| Objective Question |    |   |     |      |
| 34                 | 34 | <p>When there is no defective in the lot, the OC function for <math>p=0</math> is:</p> <p>A1 <math>L(0) = 0</math><br/>:</p> <p>A2 <math>L(0) = 1</math><br/>:</p> <p>A3 <math>L(0) = \infty</math><br/>:</p> <p>A4 <math>L(0) = -\infty</math><br/>:</p> | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 35                 | 35 | <p>Sampling inspection procedure by variables as compared to one by attributes is:</p> <p>A1 More prevalent<br/>:</p> <p>A2 Not practiced<br/>:</p> <p>A3 Less prevalent<br/>:</p> <p>A4 All the these<br/>:</p>  | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 36                 | 36 | <p>Control chart for the number of defectives is</p> <p>A1 c-chart<br/>:</p> <p>A2 p- chart<br/>:</p> <p>A3 np- chart<br/>:</p> <p>A4 R-chart<br/>:</p>   | 4.0 | 1.00 |

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| Objective Question |    |   |     |      |
| 37                 | 37 | <p>The producer's risk is</p> <p>A1<br/>: Probability of rejecting a good lot</p> <p>A2<br/>: Probability of accepting a good lot</p> <p>A3<br/>: Probability of rejecting a bad lot</p> <p>A4<br/>: Probability of accepting a bad lot</p>   | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 38                 | 38 | <p>To which component of the time series, the term recession is attached?</p> <p>A1<br/>: Trend</p> <p>A2<br/>: seasonal</p> <p>A3<br/>: cycles</p> <p>A4<br/>: random variation</p>  | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 39                 | 39 | <p>If the equation of exponential trend with 1989 as origin is <math>Y = 15 (1.8)^x</math>, the equation of the exponential trend with 1991 as origin will be</p> <p>A1<br/>: <math>Y = 15 (1.8)^{x/2}</math></p> <p>A2<br/>: <math>Y = 48.6 (1.8)^x</math></p> <p>A3<br/>: <math>Y = 4.62 (1.8)^x</math></p> <p>A4<br/>: <math>Y = 15 / (1.8)^x</math></p>   | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 40                 | 40 | <p>If <math>l_x</math> is the number of persons living at the age <math>x</math> and <math>L_x</math> the number of persons living in mid of <math>x</math> and <math>(x+1)</math> years, then the relation between <math>l_x</math> and <math>L_x</math> is:</p> <p>A1<br/>: <math>L_x = (1/2)(l_x + l_{x+1})</math></p> <p>A2<br/>: <math>L_x = (x/2) + l_x</math></p> <p>A3<br/>: <math>L_x = l_{x+(1/2)}</math></p> | 4.0 | 1.00 |

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|                    |    | <p>A4 <math>L_x = l_{x+1}</math></p> <p>:</p>   |     |      |
| Objective Question |    |   |     |      |
| 41                 | 41 | <p>Which leader amongst the following attained the maximum age of a life-table?</p> <p>A1 Mao Tse-tung of China</p> <p>:</p> <p>A2 Karl Marx of Germany</p> <p>:</p> <p>A3 Morarji Desai of India</p> <p>:</p> <p>A4 Macmillan of U.K.</p> <p>:</p>   | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 42                 | 42 | <p>If X and Y are two Poisson variates such that <math>X \sim P(1)</math> and <math>Y \sim P(2)</math>, then the probability, <math>P(X+Y &lt; 3)</math> is equal to</p> <p>A1 <math>e^{-3}</math></p> <p>:</p> <p>A2 <math>3e^{-3}</math></p> <p>:</p> <p>A3 <math>4e^{-3}</math></p> <p>:</p> <p>A4 <math>8.5e^{-3}</math></p> <p>:</p> | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 43                 | 43 | <p>A family of parametric distributions in which mean is always greater than its variance is</p> <p>A1 Poisson distribution</p> <p>:</p> <p>A2 Geometric distribution</p> <p>:</p> <p>A3 Binomial distribution</p> <p>:</p> <p>A4 Hypergeometric distribution</p> <p>:</p>  | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 44                 | 44 | <p>If a Poisson distribution is such that <math>P(X=2) = P(X=3)</math>, then the variance of the distribution is</p> <p>A1 9</p> <p>:</p> <p>A2 3</p> <p>:</p>  | 4.0 | 1.00 |

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|                    |    | <p>A3<br/>: 6</p> <p>A4<br/>: <math>\sqrt{3}</math></p>   |     |      |
| Objective Question |    |   |     |      |
| 45                 | 45 | <p>If a variable X has the p.d.f. <math>f(x) = \frac{1}{4}xe^{-\frac{x}{2}}</math> for <math>x &gt; 0</math>, then the variable x is distributed as</p> <p>A1<br/>: Gamma variate</p> <p>A2<br/>: Chi-square variate</p> <p>A3<br/>: Both Gamma variate and Chi-square variate</p> <p>A4<br/>: Beta Type I variate</p>  | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 46                 | 46 | <p>A variable X with moment generating function <math>M_x(t) = (\frac{2}{3} + \frac{1}{3}e^t)</math> is distributed with mean and variance as</p> <p>A1<br/>: Mean = <math>\frac{2}{3}</math>, Variance = <math>\frac{2}{9}</math></p> <p>A2<br/>: Mean = <math>\frac{1}{3}</math>, Variance = <math>\frac{2}{9}</math></p> <p>A3<br/>: Mean = <math>\frac{1}{3}</math>, Variance = <math>\frac{2}{3}</math></p> <p>A4<br/>: Mean = <math>\frac{2}{3}</math>, Variance = <math>\frac{1}{9}</math></p> | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 47                 | 47 | <p>If a distribution has moment generating function <math>M_x(t) = (2 - e^t)^{-3}</math>, then the distribution is</p> <p>A1<br/>: Geometric distribution</p> <p>A2<br/>: Hyper Geometric distribution</p> <p>A3<br/>: Binomial distribution</p> <p>A4<br/>: Negative binomial distribution</p>   | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 48                 | 48 | <p>One hundred tickets are numbered serially from 1 to 100. From this collection a ticket is randomly drawn. What is the chance that the selected ticket has a number which is a perfect square?</p>  | 4.0 | 1.00 |

|  |  |   |  |  |
|--|--|---|--|--|
|  |  | <p>A1 8/10<br/>:</p> <p>A2 7/10<br/>:</p> <p>A3 1/10<br/>:</p> <p>A4 3/10<br/>:</p> |  |  |
|--|--|---|--|--|

Objective Question

|    |    |  |     |      |
|----|----|--|-----|------|
| 49 | 49 | <p>A negative binomial variate has probability mass function,<br/> <math display="block">f(x) = \binom{n+x-1}{x} q^x p^n ; x = 0, 1, 2, \dots</math> with its mean = 2 and variance = 3, then value of p is equal to</p> <p>A1 2/3<br/>:</p> <p>A2 1/3<br/>:</p> <p>A3 1/4<br/>:</p> <p>A4 3/4<br/>:</p> | 4.0 | 1.00 |
|----|----|--|-----|------|

Objective Question

|    |    |  |     |      |
|----|----|--|-----|------|
| 50 | 50 | <p>Binomial distribution tends to Poisson distribution when</p> <p>A1 <math>n \rightarrow \infty, p \rightarrow 0</math> and <math>np = \mu</math> (finite)<br/>:</p> <p>A2 <math>n \rightarrow \infty, p \rightarrow 1/2</math> and <math>np = \mu</math> (finite)<br/>:</p> <p>A3 <math>n \rightarrow 0, p \rightarrow 0</math> and <math>np \rightarrow 0</math><br/>:</p> <p>A4 <math>n \rightarrow 15, p \rightarrow 0</math> and <math>np \rightarrow 0</math><br/>:</p> | 4.0 | 1.00 |
|----|----|--|-----|------|

Objective Question

|    |    |   |     |      |
|----|----|---|-----|------|
| 51 | 51 | <p>If n, the sample size is large than 30, then Student's t-distribution tends to:</p> <p>A1 Normal distribution<br/>:</p> <p>A2 F-Distribution<br/>:</p> <p>A3 Cauchy distribution<br/>:</p> <p>A4 Chi-square distribution</p> | 4.0 | 1.00 |
|----|----|---|-----|------|

|                    |    |  |     |      |
|--------------------|----|--|-----|------|
|                    |    | :  |     |      |
| Objective Question |    |  |     |      |
| 52                 | 52 | <p>Which one of the following is not true regarding independent of events A and B?</p> <p>A1<br/>: <math>P(A \cup B) = P(A) + P(B)</math></p> <p>A2<br/>: <math>P(A \cap B) = P(A) P(B)</math></p> <p>A3<br/>: <math>P(A   B) = P(A)</math></p> <p>A4<br/>: <math>P(B   A) = P(B)</math></p>   | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 53                 | 53 | <p>If X and Y are two gamma variate <math>\gamma(n_1)</math> and <math>\gamma(n_2)</math>, the distribution of <math>\frac{X}{Y}</math> is</p> <p>A1<br/>: <math>\beta_I(n_1, n_2)</math></p> <p>A2<br/>: <math>F_{n_1, n_2}</math></p> <p>A3<br/>: <math>\beta_{II}(n_1, n_2)</math></p> <p>A4<br/>: <math>\gamma(n_1 + n_2)</math></p>   | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 54                 | 54 | <p>How large a sample must be taken in order that the probability will be at least 0.95 that <math>\bar{X}_n</math> will be within 0.5 of <math>\mu</math>. (<math>\mu</math> is unknown and <math>\sigma = 1</math>)</p> <p>A1<br/>: <math>n = 50</math></p> <p>A2<br/>: <math>n \geq 80</math></p> <p>A3<br/>: <math>n &lt; 80</math></p> <p>A4<br/>: <math>n \leq 50</math></p> | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 55                 | 55 | <p>Examine whether the Weak Law of Large Numbers (WLLN) holds for the sequence <math>\{x_k\}</math> of independent random variables defined as follows<br/> <math>P(X_k = \pm 2^k) = 2^{-(2k+1)}, \quad P(X_k = 0) = 1 - 2^{-2k}</math></p> <p>A1<br/>: WLLN holds</p>   | 4.0 | 1.00 |

|                    |    |   |     |      |
|--------------------|----|---|-----|------|
|                    |    | <p>A2 WLLN holds when mean = <math>\infty</math><br/>:</p> <p>A3 WLLN does not hold<br/>:</p> <p>A4 WLLN holds when mean = <math>-\infty</math><br/>:</p>   |     |      |
| Objective Question |    |   |     |      |
| 56                 | 56 | <p>Population is one in which the rate of growth is zero.</p> <p>A1 Stationery<br/>:</p> <p>A2 Stable<br/>:</p> <p>A3 Unstable<br/>:</p> <p>A4 Increasing<br/>:</p>   | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 57                 | 57 | <p>In case of demography errors can be divided into three categories i.e. sampling error, error of content or repose error) and</p> <p>A1 Standard error.<br/>:</p> <p>A2 Error of coverage.<br/>:</p> <p>A3 Non sampling error.<br/>:</p> <p>A4 Percentage error<br/>:</p> | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 58                 | 58 | <p>Ratio of all live births registered during a year to the number of women of child bearing age.</p> <p>A1 Crude birth rate.<br/>:</p> <p>A2 Standardized birth rate.<br/>:</p> <p>A3 Net reproduction rate.<br/>:</p> <p>A4 The general fertility rate.<br/>:</p>         | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 59                 | 59 | <p>If <math>P_1</math> and <math>P_2</math> are the population at an interval of 10 years, the population just after five will be:</p> <p>A1</p>  | 4.0 | 1.00 |



|  |  |   |  |  |
|--|--|---|--|--|
|  |  | $: \frac{1}{2}(P_1 + P_2)$                                      |  |  |
|  |  | A2<br>$: \sqrt{(P_1 + P_2)}$                                    |  |  |
|  |  | A3<br>$: \frac{1}{2}\left(\frac{1}{P_1} + \frac{1}{P_2}\right)$ |  |  |
|  |  | A4<br>$: \sqrt{P_1 + P_2}$                                      |  |  |

Objective Question

|    |    |   |     |      |
|----|----|---|-----|------|
| 60 | 60 | <p>The main sources of information concerning fertility are population census and</p> | 4.0 | 1.00 |
|    |    | A1<br>: Demographic surveys   |     |      |
|    |    | A2<br>: Birth registration system.  |     |      |
|    |    | A3<br>: Stratified sampling.  |     |      |
|    |    | A4<br>: Questionnaire   |     |      |

Objective Question

|    |    |  |     |      |
|----|----|--|-----|------|
| 61 | 61 | <p>The NSSO is not responsible for conducting one of the following nation-wide surveys on various socio-economic aspects</p> | 4.0 | 1.00 |
|    |    | A1<br>: Surveys of Economic Census,  |     |      |
|    |    | A2<br>: Annual Survey of Industries (ASI),   |     |      |
|    |    | A3<br>: Census of India  |     |      |
|    |    | A4<br>: Urban Frame Survey   |     |      |

Objective Question

|    |    |   |     |      |
|----|----|---|-----|------|
| 62 | 62 | <p>The main statistical unit which is not covered under the <i>Ministry of Home Affairs</i>, Govt. of India</p> | 4.0 | 1.00 |
|    |    | A1<br>: Collecting, compiling and analyzing industrial dat(A)   |     |      |
|    |    | A2<br>: Carrying out population census  |     |      |
|    |    | A3<br>: Carrying out registration of Birth and Death Statistics   |     |      |
|    |    | A4<br>: Carrying out Ad-hoc Demography surveys  |     |      |

| Objective Question |    |  |     |      |
|--------------------|----|--|-----|------|
| 63                 | 63 | <p>The name of the statistics <math>T = \sqrt{\frac{\chi^2}{N(m-1)(n-1)}}</math> is</p> <p>A1<br/>: Tschprow's Coefficient of Contingency</p> <p>A2<br/>: Yules Coefficient of Contingency</p> <p>A3<br/>: Pearson's Coefficient of Contingency</p> <p>A4<br/>: Kendall's Coefficient of contingency</p>   | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 64                 | 64 | <p>If <math>\frac{(AB)}{(B)} &gt; \frac{(A\beta)}{(\beta)}</math> then</p> <p>A1<br/>: <math>\frac{(AB)}{(A)} &lt; \frac{(\alpha B)}{(\alpha)}</math></p> <p>A2<br/>: <math>\frac{(AB)}{(A)} &gt; \frac{(\alpha B)}{(\alpha)}</math></p> <p>A3<br/>: <math>\frac{(AB)}{(A)} = \frac{(\alpha B)}{(\alpha)}</math></p> <p>A4<br/>: <math>\frac{(AB)}{(A)} \approx \frac{(\alpha B)}{(\alpha)}</math></p> | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 65                 | 65 | <p>The relationship between Yule's coefficient of association (Q) and coefficient of colligation (Y) is defined as</p> <p>A1<br/>: <math>Q = \frac{2y}{1+y^2}</math></p> <p>A2<br/>: <math>y = \frac{2Q}{1+Q^2}</math></p> <p>A3<br/>: <math>Q &lt; \frac{2y}{1+y^2}</math></p> <p>A4<br/>: <math>y &lt; \frac{2Q}{1+Q^2}</math></p>   | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 66                 | 66 | <p>If two events A and B are mutually exclusive then P(A or B) will be equal to:</p> <p>A1<br/>: <math>P(A) + P(B) - P(AB)</math></p>  | 4.0 | 1.00 |

|                    |    |   |     |      |
|--------------------|----|---|-----|------|
|                    |    | <p>A2<br/>: <math>P(A) + P(B)</math></p> <p>A3<br/>: <math>P(A) + P(B) - P(A \cup B)</math></p> <p>A4<br/>: <math>P(A) + P(B / A)</math></p>  |     |      |
| Objective Question |    |   |     |      |
| 67                 | 67 | <p>The probability of impossible event A is:</p> <p>A1<br/>: <math>P(A) = 0.5</math></p> <p>A2<br/>: <math>P(A) = 1</math></p> <p>A3<br/>: <math>P(A) = 0</math></p> <p>A4<br/>: <math>P(A) = \infty</math></p>   | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 68                 | 68 | <p>A husband and wife appear in an interview for two vacancies in the same post. The probability of husband's selection is <math>1/7</math> and that of wife is <math>1/5</math>. The probability of both of them will be selected is:</p> <p>A1<br/>: <math>10/35</math></p> <p>A2<br/>: <math>1/35</math></p> <p>A3<br/>: <math>24/35</math></p> <p>A4<br/>: <math>42/35</math></p> | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 69                 | 69 | <p>If A, B, C are three mutually exclusive and exhaustive events and <math>\frac{1}{3}P(C) = \frac{1}{2}P(A) = P(B)</math>. The value of P(B) is:</p> <p>A1<br/>: <math>1/3</math></p> <p>A2<br/>: <math>1/4</math></p> <p>A3<br/>: <math>1/6</math></p> <p>A4<br/>: <math>1/8</math></p>   | 4.0 | 1.00 |

| Objective Question |    |  |     |      |
|--------------------|----|--|-----|------|
| 70                 | 70 | <p>The difference between sample estimate and population parameter is known as:</p> <p>A1<br/>: Absolute error</p> <p>A2<br/>: Sampling error</p> <p>A3<br/>: Standard Error</p> <p>A4<br/>: Sampling Variance</p>   | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 71                 | 71 | <p>Under what condition sample mean is not unbiased estimate of population mean in linear systematic sampling:</p> <p>A1<br/>: N is not an integral multiple of n and k</p> <p>A2<br/>: N is an integral multiple of n and k</p> <p>A3<br/>: N is greater than an integral multiple of n and k</p> <p>A4<br/>: N is less than an integral multiple of n and k</p>  | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 72                 | 72 | <p>An investigator wants to select a samples from a group of male and female separately at random. What sampling method would he use?</p> <p>A1<br/>: Simple random sample</p> <p>A2<br/>: Cluster sampling</p> <p>A3<br/>: Stratified sampling</p> <p>A4<br/>: Systematic sampling</p>  | 4.0 | 1.00 |
| Objective Question |    |  |     |      |
| 73                 | 73 | <p>Let <math>\{X_n\}</math> be a sequence of independent random variables such that <math>P[X_n = 1] = \frac{1}{n}</math>; <math>P[X_n = 0] = 1 - \frac{1}{n}</math>, <math>n = 1, 2, \dots</math>. Which of the following statements is true?</p> <p>A1<br/>: <math>X_n</math> converges to zero in <math>r^{\text{th}}</math>(quadratic) mean</p> <p>A2<br/>: <math>X_n</math> converges to zero almost surely</p> | 4.0 | 1.00 |

|  |  |  |  |  |
|--|--|--|--|--|
|  |  | <p>A3 Both <math>X_n</math> converges to zero in <math>r^{\text{th}}</math>(quadratic) mean and <math>X_n</math> converges to zero almost surely<br/>:</p> <p>A4 Neither <math>X_n</math> converges to zero in <math>r^{\text{th}}</math>(quadratic) mean nor <math>X_n</math> converges to zero almost surely<br/>:</p> |  |  |
|--|--|--|--|--|

Objective Question

|    |    |  |     |      |
|----|----|--|-----|------|
| 74 | 74 | <p>A perfect dice is tossed twice. The probability of getting a total of 9 is:</p> <p>A1 <math>4/9</math><br/>:</p> <p>A2 <math>2/9</math><br/>:</p> <p>A3 <math>3/9</math><br/>:</p> <p>A4 <math>1/9</math><br/>:</p> | 4.0 | 1.00 |
|----|----|--|-----|------|

Objective Question

|    |    |   |     |      |
|----|----|---|-----|------|
| 75 | 75 | <p>The variance of first <math>n</math> natural numbers is</p> <p>A1 <math>(n^2 + 1)/12</math><br/>:</p> <p>A2 <math>(n + 1)^2/12</math><br/>:</p> <p>A3 <math>(n^2 - 1)/12</math><br/>:</p> <p>A4 <math>(2n^2 - 1)/12</math><br/>:</p> | 4.0 | 1.00 |
|----|----|---|-----|------|

Objective Question

|    |    |  |     |      |
|----|----|--|-----|------|
| 76 | 76 | <p><math>\int_0^{\pi/2} \sin^5 x \cos x \, dx =</math></p> <p>A1 <math>1/3</math><br/>:</p> <p>A2 <math>1/6</math><br/>:</p> <p>A3 <math>2/3</math><br/>:</p> <p>A4 <math>3/2</math><br/>:</p> | 4.0 | 1.00 |
|----|----|--|-----|------|

Objective Question

|    |    |   |     |      |
|----|----|---|-----|------|
| 77 | 77 | <p><math>\int_0^{\pi/2} \sqrt{\sin x + 1} \cos x \, dx =</math></p> | 4.0 | 1.00 |
|----|----|---|-----|------|

|                    |    |   |     |      |
|--------------------|----|---|-----|------|
|                    |    | <p>A1<br/>: <math>2\sqrt{2}</math></p> <p>A2<br/>: <math>2\sqrt{2} - 1</math></p> <p>A3<br/>: <math>\frac{2}{3}(2\sqrt{2} - 1)</math></p> <p>A4<br/>: <math>\sqrt{2}</math></p>   |     |      |
| Objective Question |    |   |     |      |
| 78                 | 78 | <p>The value of <math>\int_0^1 x(1-x)^4 dx</math> is</p> <p>A1<br/>: <math>1/12</math></p> <p>A2<br/>: <math>1/30</math></p> <p>A3<br/>: <math>1/24</math></p> <p>A4<br/>: <math>1/20</math></p>  | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 79                 | 79 | <p><math>\lim_{x \rightarrow \pi/2} \log \sin x / (\pi - 2x)^2</math> is equal to</p> <p>A1<br/>: <math>1/2</math></p> <p>A2<br/>: <math>1/8</math></p> <p>A3<br/>: <math>-1/8</math></p> <p>A4<br/>: <math>1/4</math></p>  | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 80                 | 80 | <p>If <math>w = x + 2y + z^2</math> and <math>x = \cos t</math>, <math>y = \sin t</math>, <math>z = t</math>, then <math>dw/dt</math> is</p> <p>A1<br/>: <math>\sin t + \cos t + 2t</math></p> <p>A2<br/>: <math>-\sin t - \cos t + 2t</math></p> <p>A3<br/>: <math>-\sin t + 2\cos t + 2t</math></p> | 4.0 | 1.00 |

|                    |    |   |     |      |
|--------------------|----|---|-----|------|
|                    |    | A4 $\sin t + 2 \cos t + 2t$<br>:  |     |      |
| Objective Question |    |   |     |      |
| 81                 | 81 | <p>Let <math>y = \sqrt{u}</math>, <math>u = v^3 + 1</math>, <math>v = \sin x</math>, then <math>\frac{dy}{dx} =</math></p> <p>A1 <math>\frac{3}{2} \sin x \cos x</math><br/>:</p> <p>A2 <math>\frac{3 \sin^2 x \cos x}{2 \sqrt{\sin^3 x + 1}}</math><br/>:</p> <p>A3 <math>\frac{3 \sin x \cos x}{2 \sqrt{\sin^4 x + 1}}</math><br/>:</p> <p>A4 <math>\frac{3 \cos x}{2 \sqrt{\sin^3 x + 1}}</math><br/>:</p> | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 82                 | 82 | <p>If <math>\sum a_n = \sum \frac{x^n}{n^n}</math>; <math>\forall x \geq 0</math>, be a series of positive numbers, then the series is</p> <p>A1 Divergent<br/>:</p> <p>A2 Oscillatory sequence<br/>:</p> <p>A3 Both Divergent and Oscillatory Sequence<br/>:</p> <p>A4 Convergent<br/>:</p>  | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 83                 | 83 | <p>The series of positive terms <math>\sum a_n = \sum \frac{n!}{n^n}</math> is</p> <p>A1 Convergent<br/>:</p> <p>A2 Divergent<br/>:</p> <p>A3 Equal to 1<br/>:</p> <p>A4 Equal to 0<br/>:</p>   | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 84                 | 84 |   | 4.0 | 1.00 |

For a Matrix A,  $|A| = 5$  and Adjoint of A is  $\begin{bmatrix} 5 & 0 & 0 \\ 0 & 5 & 0 \\ 0 & 0 & 5 \end{bmatrix}$ , then  $A^{-1}$  is

A1  
: An Orthogonal matrix

A2  
: An Identity matrix

A3  
: A Null matrix

A4  
: does not exist

#### Objective Question

|    |    |   |     |      |
|----|----|---|-----|------|
| 85 | 85 | <p>The matrix <math>A = \begin{bmatrix} \cos \theta &amp; \sin \theta \\ -\sin \theta &amp; \cos \theta \end{bmatrix}</math> is</p> <p>A1<br/>: Singular</p> <p>A2<br/>: Orthogonal</p> <p>A3<br/>: Skew Symmetric</p> <p>A4<br/>: Negative semi definite</p> | 4.0 | 1.00 |
|----|----|---|-----|------|

#### Objective Question

|    |    |   |     |      |
|----|----|---|-----|------|
| 86 | 86 | <p>Let <math>f(x) = 3x-1</math> and <math>g(x) = x + 4</math>, then <math>\frac{d}{dx}(f+g)</math> is</p> <p>A1<br/>: 2</p> <p>A2<br/>: 1</p> <p>A3<br/>: 0</p> <p>A4<br/>: 4</p> | 4.0 | 1.00 |
|----|----|---|-----|------|

#### Objective Question

|    |    |   |     |      |
|----|----|---|-----|------|
| 87 | 87 | <p>The series <math>\frac{1}{2} + \frac{1.3}{2.5} + \frac{1.3.5}{2.5.8} + \dots</math> converges to</p> <p>A1<br/>: 1</p> | 4.0 | 1.00 |
|----|----|---|-----|------|



|  |  |   |  |  |
|--|--|---|--|--|
|  |  | <p>A2 <math>\frac{2}{3}</math><br/>:</p> <p>A3 <math>\frac{3}{2}</math><br/>:</p> <p>A4 0<br/>:</p> |  |  |
|--|--|---|--|--|

Objective Question

|    |    |  |     |      |
|----|----|--|-----|------|
| 88 | 88 | <p>Which of the following functions are solutions of the given differential equation?</p> $\frac{dy}{dx} = \frac{2y^4 + x^4}{xy^3}$ <p>A1 <math>y=x</math><br/>:</p> <p>A2 <math>y=x^8-x^4</math><br/>:</p> <p>A3 <math>y= \sqrt{x^8-x^4}</math><br/>:</p> <p>A4 <math>y= (x^8-x^4)^{1/4}</math><br/>:</p> | 4.0 | 1.00 |
|----|----|--|-----|------|

Objective Question

|    |    |  |     |      |
|----|----|--|-----|------|
| 89 | 89 | <p>What is the value of c so that <math>y(x) = c(1-x^2)</math> satisfies the given initial condition <math>y(0)=1</math>?</p> <p>A1 <math>c = 0</math><br/>:</p> <p>A2 <math>c = -1</math><br/>:</p> <p>A3 <math>c = 1</math><br/>:</p> <p>A4 <math>c = \frac{1}{2}</math><br/>:</p> | 4.0 | 1.00 |
|----|----|--|-----|------|

Objective Question

|    |    |  |     |      |
|----|----|--|-----|------|
| 90 | 90 | <p>If <math>f(x) = x^n</math>, where <math>n \in \mathbb{N}</math>, then the value of <math>\sum_{r=0}^n \frac{f^{(r)}(1)}{r!}</math> is</p> <p>A1 0<br/>:</p> <p>A2 -1<br/>:</p> <p>A3 <math>2n</math><br/>:</p> <p>A4 <math>2^{n-1}</math><br/>:</p> | 4.0 | 1.00 |
|----|----|--|-----|------|

| Objective Question |    |   |     |      |
|--------------------|----|---|-----|------|
| 91                 | 91 | <p><math>y = f(x)</math> is twice differentiable and has a minimum value, then</p> <p>A1<br/>: <math>f''(x) &lt; 0</math></p> <p>A2<br/>: <math>f''(x) &gt; 0</math></p> <p>A3<br/>: <math>f''(x) = 0</math></p> <p>A4<br/>: <math>f''(x)</math> is a constant</p>  | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 92                 | 92 | <p>If <math>\begin{bmatrix} 15-x &amp; 11 &amp; 10 \\ 11-3x &amp; 17 &amp; 16 \\ 7-x &amp; 14 &amp; 13 \end{bmatrix} = 0</math>, then x is equal to _____.</p> <p>A1<br/>: 6</p> <p>A2<br/>: 5</p> <p>A3<br/>: 4</p> <p>A4<br/>: 0</p>                              | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 93                 | 93 | <p>If <math>A = \begin{bmatrix} 2 &amp; -1 &amp; 4 \\ x &amp; 0 &amp; 1 \\ 1 &amp; 2 &amp; 0 \end{bmatrix}</math> is a singular matrix, then x is _____</p> <p>A1<br/>: -2</p> <p>A2<br/>: 1</p> <p>A3<br/>: <math>3/8</math></p> <p>A4<br/>: <math>-5/8</math></p> | 4.0 | 1.00 |
| Objective Question |    |   |     |      |
| 94                 | 94 | <p>If <math>1^3 + 2^3 + 3^3 + \dots + 100^3 = k^2</math> then k is equal to _____.</p> <p>A1<br/>: 10100</p>  | 4.0 | 1.00 |

|  |  |              |  |  |
|--|--|--------------|--|--|
|  |  | A2 5000<br>: |  |  |
|  |  | A3 5050<br>: |  |  |
|  |  | A4 1010<br>: |  |  |

Objective Question

|    |    |  |     |      |
|----|----|--|-----|------|
| 95 | 95 | A set of linear equations in the matrix form $AX=B$ if<br><br>A1 A is invertible and its inverse is known.<br>:<br><br>A2 A is non-invertible and its inverse is known.<br>:<br><br>A3 A is invertible and its inverse is not known.<br>:<br><br>A4 A is non-invertible and its inverse is not known.<br>: | 4.0 | 1.00 |
|----|----|--|-----|------|

Objective Question

|    |    |   |     |      |
|----|----|---|-----|------|
| 96 | 96 | The series $1 + \frac{1}{2!} + \frac{1}{4!} + \frac{1}{6!} + \dots \dots \dots \infty$ is equal to<br><br>A1 $\frac{e-e^{-1}}{2}$<br>:<br><br>A2 $\frac{e+e^{-1}}{2}$<br>:<br><br>A3 e<br>:<br><br>A4 $e^{-1}$<br>: | 4.0 | 1.00 |
|----|----|---|-----|------|

Objective Question

|    |    |   |     |      |
|----|----|---|-----|------|
| 97 | 97 | The matrix $\begin{bmatrix} 1 & -1 & 4 \\ 2 & -1 & 5 \\ 2 & -2 & 8 \end{bmatrix}$ is<br><br>A1 Singular with rank 2<br>:<br><br>A2 nonsingular with rank 3<br>:<br><br>A3 singular with rank 1<br>:<br><br>A4 non-singular with rank 2<br>: | 4.0 | 1.00 |
|----|----|---|-----|------|

|                    |     |  |     |      |
|--------------------|-----|--|-----|------|
| Objective Question |     |  |     |      |
| 98                 | 98  | <p>The solution of <math>\sqrt{x} + \sqrt{x - \sqrt{1-x}} = 1</math></p> <p>A1 0<br/>:</p> <p>A2 1<br/>:</p> <p>A3 25/16<br/>:</p> <p>A4 16/25<br/>:</p>   | 4.0 | 1.00 |
| Objective Question |     |  |     |      |
| 99                 | 99  | <p>The value of <math>\Gamma(\frac{1}{2})</math> is</p> <p>A1 <math>\pi</math><br/>:</p> <p>A2 <math>\sqrt{\pi}</math><br/>:</p> <p>A3 1<br/>:</p> <p>A4 0<br/>:</p>   | 4.0 | 1.00 |
| Objective Question |     |  |     |      |
| 100                | 100 | <p>The solution of the system of equations<br/> <math>2x + y - z = 3</math><br/> <math>x + y + z = 1</math><br/> <math>x - 2y - 3z = 4</math><br/> using determinants is</p> <p>A1 (0,1,2)<br/>:</p> <p>A2 (2,1,0)<br/>:</p> <p>A3 (2,-1,0)<br/>:</p> <p>A4 (-2,1,0)<br/>:</p> | 4.0 | 1.00 |