

M.Phil/Ph.D. (PHYSICAL EDUCATION & SPORTS)

COURSE CODE: 254/121

| Register Number : | |
|-------------------|--|
| | Signature of the Invigilator (with date) |
| | |

COURSE CODE: 254/121

Time: 2 Hours Max: 400 Marks

Instructions to Candidates:

- 1. Write your Register Number within the box provided on the top of this page and fill in the page 1 of the answer sheet using pen.
- Do not write your name anywhere in this booklet or answer sheet. Violation of this entails disqualification.
- 3. Read each question carefully and shade the relevant answer (A) or (B) or (C) or (D) in the relevant box of the ANSWER SHEET using HB pencil.
- 4. Avoid blind guessing. A wrong answer will fetch you −1 mark and the correct answer will fetch 4 marks.
- Do not write anything in the question paper. Use the white sheets attached at the end for rough works.
- 6. Do not open the question paper until the start signal is given.
- 7. Do not attempt to answer after stop signal is given. Any such attempt will disqualify your candidature.
- 8. On stop signal, keep the question paper and the answer sheet on your table and wait for the invigilator to collect them.
- 9. Use of Calculators, Tables, etc. are prohibited.

RESEARCH METHODOLOGY

| 1. | Research | is | defined | as |
|----|----------|----|---------|----|
| | | | | |

- (A) the quest for the unknown and for the known
- (B) an association with the well being of mans total organization
- (C) a method of studying problems
- (D) the scientific method of analysis

2. A good researcher requires characteristics such as

- (A) Decision making and creative work
- (B) Systematic, logic, empirical and replicable
- (C) Patient unhurried and requires courage.
- (D) Scientific altitude and interdisciplinary approach.

Assertion and Reason: Select the answer form the codes given below. 3.

Assertion 'A': A problem is a unit of perception.

Reason 'R': Lack of knowledge in the association factors

Code

- (A) 'A' is the correct answer and 'R' is the not the correct explanation of 'A'.
- (B) 'A' is the correct answer and 'R' is the correct explanation of 'A'.
- (C) Both 'A' and 'R' are false.
- (D) 'A' is false and 'R' is true.

Related literature is necessary 4.

- (A) to study published articles.
- (B) to evaluate reports.
- (C) to prevent unwarranted duplications.
- (D) to summarized knowledge on subject areas.

5. Identify the direct library sources.

(A) Encyclopedia

- (B) Indexes
- (C) Books and government publications (D) Bibliographies

6. Major sources of literature refers to

- (A) Bibliographies and Indexes
- (B) Critical literature, Allied literature and Justification
- (C) Abstract and Research Quarterly
- (D) Periodicals

- 7. Identify the correct order of appearance in the foot note in thesis or dissertations.
 - (A) Initial of Author's Name, Name of Author, Title of the Book (Place of Publication: Name of the Publisher, year): Page number(s).
 - (B) Author's first name, Title of the Book, (Name of Publisher, Place: Year). Page number(s).
 - (C) Author last name first. Title of the Book (Publisher name, Year). Page number(s).
 - (D) Author's surname followed by the first name and then initial. Title of the Book (Place: Publisher name, Year): Page number(s).
- 8. Research is broadly classified into
 - (A) Fundamental Research, Pure Research and field Research
 - (B) Basic Research, Action Research and Applied Research
 - (C) Applied Research, Action Research and Field Research
 - (D) None
- 9. Identify the type of Research concerned in solving the problem immediately.
 - (A) Analytical Research.

(B) Action Research

(C) True Research

- (D) Descriptive Research
- 10. Identify the Research which aims is the discovery of basic truth and law.
 - (A) Basic Research

(B) Field Research

(C) Applied Research

(D) Action Research

- 11. Delimitation refers to
 - (A) the scope of the study
 - (B) the restriction imposed on subjects, age, variables and population
 - (C) the formulation of the title
 - (D) the type of sample employed
- 12. Assertion and Reasons: Select the answers from the code given below:

Assertion 'A': Limitation reflects the drawback of the study.

Reasons 'R': Certain criteria where the scholar is not able to control.

Code

- (A) 'A' is the correct and 'R' is the correct explanation of 'R'.
- (B) 'A' is the correct and 'R' is the false.
- (C) 'A' is the correct and 'R' is not the correct explanation of A'.
- (D) Both 'A' and 'R' are false.

STATISTICS

| 13. | | Select the answers fun the code given below: Assertion 'A': Statistics are aggregate of facts. | | | | | | | | | | |
|-----|-------|--|--------------|----------------|------------|--------------------|-------|----------|--|--|--|--|
| | Reas | son 'R': Single | and isola | ated figures | are not st | atistics. | | | | | | |
| | (A) | 'A' is not con | rrect and | R' is not the | correct ex | xplanation of 'A'. | | | | | | |
| | (B) | 'A' is correct | and 'R' is | s the correct | explanati | on of 'A'. | | | | | | |
| | (C) | 'A' is false a | nd 'R' is c | orrect. | | | | | | | | |
| | (D) | 'A' is correct | t and 'R' is | s false. | | | | | | | | |
| 14. | Iden | tify the corre | ect order a | applied in sta | atistics. | | | | | | | |
| | (A) | Collection o | f Data, Pr | resentation, | Analysis a | and Interpretation | ı. | | | | | |
| | (B) | Analysis, Ir | terpretat | ion, Present | ation and | Collection of Data | a. | | | | | |
| | (C) | Presentatio | n, Collect | ion of Data, | Analysis a | and Interpretation | n. | | | | | |
| | (D) | Interpretat | ion, Analy | sis, Present | ation and | Collection of Data | a. | | | | | |
| 15. | The | main concep | t of Statis | tics is | | | | | | | | |
| | (A) | to prepare | reports | | | | | | | | | |
| | (B) | to conduct | research | | | | | | | | | |
| | (C) | to determin | e the scie | ntific worth | of test | | | | | | | |
| | (D) | to collect da | ata | | | | | | | | | |
| 16. | Ider | ntify the sing | le score fr | om the follow | wing. | | | | | | | |
| | (A) | 7.6 | (B) | 19.31 | (C) | 24.49 | (D) | 13.69 | | | | |
| 17. | Dat | a that can be | graded a | ccording to i | ts magnit | ude is | | | | | | |
| | (A) | Quantitativ | ve data | | (B) | Attribute | | | | | | |
| | (C) | Variable | | | (D) | Qualitative data | | | | | | |
| 18. | Ide | ntify the nom | inal scale | from the giv | ven examp | oles. | | | | | | |
| | (A) | High jump | performa | nce | (B) | Body types | | | | | | |
| | (C) | Grades for | body buil | ders | (D) | Performance of p | olaye | rs | | | | |
| 19. | A so | cience of aver | age is | | | | | | | | | |
| | (A) | Quantitati | ve data | | (B) | Single score | | | | | | |
| | (C) | Statistics | | | (D) | Central measure | es of | Tendency | | | | |
| 95/ | 1/191 | | | | | | | | | | | |

| 20. | A non gradient classification according to characteristics is called as | | | | | | | | | |
|-----|---|--|------------------|--------------------------|------|--|--|--|--|--|
| | (A) | Variable | (B) | Discrete variable | | | | | | |
| | (C) | Continuous variable | (D) | Attribute | | | | | | |
| 21. | Whe | en individual's is classified acc | ording is char | acteristics it is called | l as | | | | | |
| | (A) | Interval scale | (B) | Nominal scale | | | | | | |
| | (C) | Ordinal scale | (D) | Ratio scale | | | | | | |
| 22. | Sele | ct the answer from the codes | given below. | | | | | | | |
| | Asse | Assertion 'A': Sample is the sub set of the population. | | | | | | | | |
| | Reas | son 'R': It is a true representa | tive of the pop | ulation. | | | | | | |
| | Cod | e | | | | | | | | |
| | (A) | 'A' is correct but 'R' is not th | e correct expla | anation of 'A'. | | | | | | |
| | (B) | 'A' is correct and 'R' is the co | rrect explana | tion of 'A'. | | | | | | |
| | (C) | 'A' and 'R' is not correct. | | | | | | | | |
| | (D) | 'A' is not correct and 'R' is co | orrect. | 1 19 | | | | | | |
| 23. | Sele | Select the answer from the codes given below: | | | | | | | | |
| | Asse | Assertion 'A': The observations are independent in non-parametric. | | | | | | | | |
| | Rea | Reason 'R': The Variables in non parametric are discrete. | | | | | | | | |
| | Code | | | | | | | | | |
| | (A) | A) 'A' is the correct but 'R' is not the correct explanation of 'A'. | | | | | | | | |
| | (B) | (B) 'A' is correct and 'R' is also correct. | | | | | | | | |
| | (C) | 'A' is not correct and 'R' is co | orrect. | | | | | | | |
| | (D) | 'A' and 'R' is not correct. | | | | | | | | |
| 24. | Stu | dies that are based on large cr | ross sectional s | samples is | | | | | | |
| - | (A) | Descriptive Research | (B) | Status Study | | | | | | |
| | (C) | Analytical Research | (D) | True Research | | | | | | |
| 25. | Pea | rson – Product Moment correl | ation techniqu | ie is used when | | | | | | |
| | (A) | both variables are ordinal | | | | | | | | |
| | (B) | both variables are merit | | | | | | | | |
| | (C) | one variable is metric and o | ther ordinal | | | | | | | |
| | (D) | two variables are dichotomo | ous | | | | | | | |

SPORTS TRAINING

| 26. | Fartlek training method improves | | | | | | | | | | | |
|-----|--|---------------------------------------|---------------|---------------------------|--|--|--|--|--|--|--|--|
| | (A) | Speed | (B) | Endurance | | | | | | | | |
| | (C) | Strength | (D) | Flexibility | | | | | | | | |
| 27. | For | Endurance dominating sports, the die | et shou | ld be rich is | | | | | | | | |
| | (A) | Fat | (B) | Vitamin | | | | | | | | |
| | (C) | Protein | (D) | Carbohydrates | | | | | | | | |
| 28. | Explosive power is measured through | | | | | | | | | | | |
| | (A) | Sit-ups | Vertical jump | | | | | | | | | |
| | (C) | Shuttle run | (D) | 1 mile running | | | | | | | | |
| 29. | Ability to react quickly and effectively to a signed is called | | | | | | | | | | | |
| | (A) | Movement ability (B) Coupling ability | | | | | | | | | | |
| | (C) | Reaction ability | (D) | None of these | | | | | | | | |
| 30. | Repetition method helps to improve | | | | | | | | | | | |
| | (A) | Strength endurance | (B) | Agility | | | | | | | | |
| | (C) | Speed ability | (D) | None of these | | | | | | | | |
| 31. | Isokinetic Training invented by | | | | | | | | | | | |
| | (A) | Kamalesh M.C. | (B) | J.J. Perrine | | | | | | | | |
| | (C) | Hettinger | (D) | None of these | | | | | | | | |
| 32. | Ball | listic training to improve | | | | | | | | | | |
| | (A) | Speed (B) Endurance | (C) | Mobility (D) Strength | | | | | | | | |
| 33. | Dou | able periodisation has | | | | | | | | | | |
| | (A) | One Transitional period | (B) | Three Transitional period | | | | | | | | |
| | (C) | Two Transitional period | (D) | None of these | | | | | | | | |

| 34. | The | Training cycle which | have a normal | duratio | on of 3-4 weeks is | | | | | |
|-----|---|--|------------------|---------|--------------------|---------|---------------|--|--|--|
| | (A) | Macro cycle | | (B) | Micro cycle | | | | | |
| | (C) | Meso cycle | | (D) | None of these | | | | | |
| 35. | The | ability to over come th | ne resistance w | ith hig | h speed is | | | | | |
| | (A) | Maximum strength | | (B) | Absolute streng | th | | | | |
| | (C) | General strength | | (D) | None of these | | | | | |
| 36. | | sub maximum resista nsity should be | nce worth load | d the p | percentage of the | e max | imum possible | | | |
| | (A) | 80 to 90 (B) | 90 to 100 | (C) | 30 to 50 | (D) | 50 to 80 | | | |
| 37. | The | concept of top form w | as first propour | nded by | 7 | | | | | |
| | (A) | Hardyal Singh | | (B) | H. Clarck and I |). Clar | rck | | | |
| | (C) | L.P. Matwe Dev | | (D) | D. Scholich | | | | | |
| 38. | Exte | ensive interval Trainir | ng improves | | | | | | | |
| | (A) | Basic endurance | | (B) | General endura | nce | | | | |
| | (C) | Strength endurance | | (D) | All of these | | | | | |
| 39. | During transitional period the intensity and volume is kept | | | | | | | | | |
| | (A) | low (B) | high | (C) | both | (D) | none of these | | | |
| 40. | Whi | ich kind of weight trai | ning is best sui | table f | or athletes? | | | | | |
| | (A) | Isotonic (B) | Isometric | (C) | Isokinetic | (D) | Eccentric | | | |
| | | | SPORTS M | EDIC | INE | | | | | |
| 41. | The | causes of muscle cran | np are | | | | | | | |
| | (A) | Salt deficiency | | (B) | Water imbalance | ce | | | | |
| | (C) | Injury to muscle | | (D) | All the above | | * | | | |
| 42. | Imn | nediate injuries are tr | eated by | | | | | | | |
| | (A) | Infra aid | | (B) | Short wave dias | therm | y | | | |
| | (C) | Ultra sound | | (D) | Ultra violet | | | | | |

| 43. | The | e cannon injury in basket ball is | | | | | | | | | | |
|-----|-------|---|----------|-----------------------------------|--|--|--|--|--|--|--|--|
| | (A) | Medial meniscus injury | (B) | Medical ligament of ankle | | | | | | | | |
| | (C) | Lateral ligament of the knee | (D) | | | | | | | | | |
| 44. | Due | e to injury blood is collected and form | ns a tun | nor the swelling is called | | | | | | | | |
| | (A) | | (B) | | | | | | | | | |
| | (C) | Blood accumulates | (D) | | | | | | | | | |
| 45. | The | traumatic joint twist that result is | stretchi | ng an totally tearing stabilizing | | | | | | | | |
| | (A) | Muscle pull (B) Strains | (C) | Sprains (D) Fracture | | | | | | | | |
| 46. | The | exposure of skin to the hot sun for a | a prolon | ged time cause | | | | | | | | |
| | (A) | Sunburns | (B) | Frost bite | | | | | | | | |
| | (C) | Cyanosis | (D) | None of these | | | | | | | | |
| 47. | Crye | o therapy is also known as | | | | | | | | | | |
| | (A) | Ice therapy | (B) | Hydrotherapy | | | | | | | | |
| | (C) | Electrotherapy | (D) | None of the above | | | | | | | | |
| 48. | Effle | Effleurage is always done | | | | | | | | | | |
| | (A) | across the muscle | | | | | | | | | | |
| | (B) | from the distal to proximal ends | | | | | | | | | | |
| | (C) | from proximal to distal ends | | | | | | | | | | |
| | (D) | around joints | | | | | | | | | | |
| 49. | Cont | rast bath is recommended for | | | | | | | | | | |
| | (A) | Reducing a dislocated joint | (B) | Reducing swelling | | | | | | | | |
| | (C) | Treatment of wound | (D) | None of the above | | | | | | | | |
| 50. | Whic | h of the following is called a pressur | e manir | oulation? | | | | | | | | |
| | (A) | Stroking | (B) | Clapping | | | | | | | | |
| | (C) | Pounding | (D) | Kneading | | | | | | | | |
| | | | | | | | | | | | | |

EXERCISE PHYSIOLOGY

| 51. | The cardiac output of an individual is | | | | | | | | | | | |
|-----|--|---|---------|------------------|---------------|-------------------------|------------|-----------------|--|--|--|--|
| | (A) | 6 liters | (B) | 5-6 liters | (C) | 4-5 liters | (D) | 6.5 liters | | | | |
| 52. | The | amount of air th | nat ins | pired and expire | ed du | ring quiet respi | iration | | | | | |
| | (A) | tidal air | (B) | tidal volume | (C) | hypoxia | (D) | none of these | | | | |
| 53. | The | volume of air th | at pas | s into and out o | f the l | ungs by the m | ost forcib | ole respiration | | | | |
| | (A) | vital capacity | (B) | lung capacity | (C) | both | (D) | none of these | | | | |
| 54. | The | The condition of complete absence of oxygen is known as | | | | | | | | | | |
| | (A) | hypoxia | (B) | axoxia | (C) | tidal air | (D) | none of these | | | | |
| 55. | The | The normal rate of respiration is | | | | | | | | | | |
| | (A) | 20 times/min | | | (B) | 15 times a m | inute | | | | | |
| | (C) | 17 times/min | | | (D) | None of the a | bove | | | | | |
| 56. | Lac | tic acid is a bye j | produc | t of | | .0 | | | | | | |
| | (A) | Aerobic glycoly | | (B) | Anaerobic gly | colysis | | | | | | |
| | (C) | Both | | | (D) | None of the a | bove | | | | | |
| 57. | The | red muscle fiber | r has | | | | | | | | | |
| | (A) | high aerobic ca | apacity | | (B) | high anaerobic capacity | | | | | | |
| | (C) | both | | | (D) | none of these | | | | | | |
| 58. | Aer | obic exercises ar | e of | | | | | | | | | |
| | (A) | short duration | | 11 12 22 | (B) | long duration | | | | | | |
| | (C) | both | | | (D) | none of these | | | | | | |
| 59. | The | final path way | for aer | obic metabolism | 1 | | | | | | | |
| | (A) | Krebs cycle | | | (B) | Electronic tra | ansport | system | | | | |
| | (C) | Both | | | (D) | None of these | е | | | | | |

| 60. | Bala | anced diet should | conta | iin | | | | | | | |
|-----|---|---------------------|--------|------------------|----------|--------------------|--------|---------------|--|--|--|
| | (A) | Protein | | | (B) | Carbohydrates | | | | | |
| | (C) | Vitamins | | | (D) | All the above | | | | | |
| 61. | Ana | bolic steroid are o | atego | orized as | | | | | | | |
| | (A) | Doping agent | | | (B) | Anti doping age | ent | | | | |
| | (C) | Performance re | ducin | g agent | (D) | None of these | | | | | |
| | , | | | | | | | | | | |
| 62. | | abolism is concer | ned w | vith | | | | | | | |
| | (A) | Respiratory | | | (B) | Nervous system | n | | | | |
| | (C) | Digestive system | n | | (D) | Circulatory sys | tem | | | | |
| 63. | Sliding filament theory was proposed by | | | | | | | | | | |
| | (A) | Huxley | (B) | Hudson | (C) | Sanderson | (D) | Denahue | | | |
| 64. | Mus | scles are connecte | d to b | ones by means | of | | | | | | |
| | (A) | Cords | (B) | Ligaments | (C) | Tendons | (D) | Fascia | | | |
| 65. | The | condition where | there | is lack of adequ | uate b | lood blow to activ | ve mus | cle is called | | | |
| | (A) | Ischemia | (B) | Spasm | (C) | Torn tissue | (D) | Haemorrage | | | |
| | | BI | O-MI | ECHANICS AN | ND KI | NESIOLOGY | | | | | |
| | | | | | | | | | | | |
| 66. | | nrology means | | | | | | | | | |
| | (A) | Study of cells | | | (B) | Study of muscl | es | | | | |
| | (C) | Study of bones | | | (D) | Study of huma | n body | | | | |
| 67. | Clad | dius Galen is a | | | | | | | | | |
| | (A) | Scientist found | hydro | static principle | es of fl | oating bodies | | | | | |
| | (B) | Medical rehabil | itatio | n scientist | | | | | | | |
| | (C) | Famous Scienti | st int | roduced the ter | m of A | Agonist and Anta | gonist | muscles | | | |
| | (D) | First physician | in his | story had a sub | stantia | al knowledge of h | numan | motions | | | |
| | | | | | | | | | | | |

10

254/121

| 68. | Frontal plane is | | | | | | | | | | |
|-----|------------------|--|---------|-------------------|--------|-------------------|----------|-------------|--|--|--|
| | (A) | it divide the boo | dy into | right and left | parts | | | | | | |
| | (B) | it divide the boo | dy into | anterior and p | osteri | or part | 20 | | | | |
| | (C) | it divide the boo | dy into | superior and i | nterio | r | | | | | |
| | (D) | all the above | | | | | | | | | |
| | | | | | | | | | | | |
| 69. | Law | of momentum is | know | n as | | | | | | | |
| | (A) | Law of inertia | | | (B) | Law of Accelera | | | | | |
| | (C) | Law of reaction | 10 | | (D) | None of the abo | ve | | | | |
| 70. | Dora | sal Flexion mean | s | | | | | | | | |
| | (A) | moving the top | surfac | ce of the foot to | wards | the posterior sur | rface | | | | |
| | (B) | it is the reverse | of lat | eral flexion | | | | | | | |
| | (C) | moving the top | surfac | ce of the foot to | wards | the anterior sur | face | | | | |
| | (D) | all the above | | | | | | | | | |
| 71. | New | ton is the Unit o | f | | | | | | | | |
| | (A) | Momentum | | | (B) | Acceleration du | ie to gr | avity | | | |
| | (C) | Force | | | (D) | Velocity | | | | | |
| 72. | Whi | Which of the following has Fundamental Quantity? | | | | | | | | | |
| | (A) | Velocity | (B) | Force | (C) | Volume | (D) | Time | | | |
| 73. | The | unit of energy is | | | | | | | | | |
| | (A) | Kilowatts | (B) | Kg/s ² | (C) | J/s | (D) | Watt day | | | |
| 74. | Uni | t of Time in mks | syste | m is | | | | | | | |
| | (A) | Hour | (B) | Kilometer | (C) | Minute | (D) | Second | | | |
| 75. | The | unit of work is | | | | | | | | | |
| | (A) | fundamental | | | (B) | neither fundan | nental | nor derived | | | |
| | (C) | derived | | | (D) | both fundamen | tal and | d derived | | | |
| | | | | | | | | | | | |

| 76. | Whi | Which of the following pairs have identical dimensions? | | | | | | | | | |
|-----|-----------------------|---|-----------|----------|---------|-------------|-------------------------------|---------------|--------|-----|--|
| | (A) | Work and Kin | etic en | ergy | | | | | | | |
| | (B) | Moment of a f | orce an | d Angu | lar m | omentun | 1 | | | | |
| | (C) | Momentum ar | nd force | | | | | | | | |
| | (D) | Pressure and | surface | tension | n | | | | | | |
| 77. | Rect | us femoris mus | scle is a | | | | | • | | | |
| | (A) | Unipennate | | | | (B) | Bipennate | е | | | |
| | (C) | Multipennate | | | | (D) | None of th | ne above | | | |
| 78. | Sad | dle Joint comes | under | | | | | | | 60 | |
| | (A) | Non axial mo | vement | | | (B) | Uni axial | movement | | | |
| | (C) Bi axial movement | | | | | (D) | Tri axial | movement | | | |
| 79. | Amp | ohiarthrodial Jo | oint is k | nown a | ıs | | | | | | |
| | (A) | Fibrous joint | | | | (B) | Cartilagin | nous joint | | | |
| | ,(C) | Synovial joint | ; | | | (D) | Both (A) a | and (B) joint | | | |
| 80. | Post | tural muscles is | known | as | | | | | | | |
| | (A) | gravitational | force m | uscles | | (B) | anti gravitational force musc | | | | |
| | (C) | thigh muscles | 3 | | | (D) | all the above | | | | |
| | | | MEA | SURE | MEN' | T AND E | EVALUAT | ION | | | |
| 81. | Hei | ght of the bench | n in Ha | rvard st | tep te | st for coll | lege men is | | | | |
| | (A) | 18" | (B) | 22" | | (C) | 20" | (D) | 23" | | |
| 82. | Hov | v many test iter | ns in O | regon n | notor | fitness te | est for uppe | er elementar | y scho | ol? | |
| | (A) | 4 | (B) | 3 | | (C) | 5 | (D) | 7 | | |
| 83. | How | v many test iter | ns for c | ollege r | nen ir | Indiana | motor fitn | ess test? | | | |
| 00. | (A) | 5 | (B) | 6 | atom in | (C) | | (D) | 3 | | |
| | (11) | 0 | (D) | U | , | (0) | | (D) | U | | |

| 84. | Har | Harward step test is used for | | | | | | | | | |
|-----|-----|---|---------|----------------|--------|--------------------|--------|-----------|--|--|--|
| | (A) | Strength of the | leg | | (B) | Explosive power | r | | | | |
| | (C) | Endurance | | | (D) | Agility | | | | | |
| 85. | How | many test item | s are i | ncluded in AA | HPERI |) youth fitness te | st? | | | | |
| | (A) | 8 | (B) | 9 | (C) | 7 | (D) | 10 | | | |
| 86. | The | flat back is also | know | n as | | | | | | | |
| | (A) | Lumbar Lordon | sis | | (B) | Lumber Kyposi | S | | | | |
| | (C) | Lordosis | | | (D) | Lordo Kyposis | | | | | |
| 87. | Gon | iometer is used i | for | | | | | | | | |
| | (A) | Speed | (B) | Flexibility | (C) | Agility | (D) | Endurance | | | |
| 88. | Cab | le tension test is | used | to measure | | | | | | | |
| | (A) | Agility | (B) | Flexibility | (C) | Strength | (D) | Endurance | | | |
| 89. | Hov | How many skin fold are taken for measurement of fat in human body? | | | | | | | | | |
| | (A) | Two | (B) | Three | (C) | Four | (D) | Six | | | |
| 90. | Whe | When the digestive viscera dominates the body economy the body composition is | | | | | | | | | |
| | (A) | Mesomorphy | | | (B) | Endomorphy | | | | | |
| | (C) | Ectomorphy | | | (D) | None of the abo | ve | | | | |
| | | | | SPORTS PSY | сног | LOGY | | | | | |
| 91. | Psy | chology deals wi | th | No. | | | | | | | |
| | (A) | functions of the | e body | | (B) | activities of the | body | | | | |
| | (C) | construction of | the b | ody | (D) | behavior of man | n. | | | | |
| 92. | The | period of growth | and | Development fi | rom 11 | -14 years of age i | s knov | vn as | | | |
| | (A) | Adolescence | (B) | Childhood | (C) | Puberty | (D) | Youth | | | |

| 93. | Motor skills are learnt best by | | | |
|------|--|-----------------------------------|-----|-----------------------------|
| | (A) | Imitation | (B) | Practice |
| | (C) | Observation | (D) | Memorization |
| 94. | The age in the years, months and days is known as | | | |
| | (A) | Anatomical age | (B) | Chronological age |
| | (C) | Psychological age | (D) | Calendar age |
| 95. | The | name of Pavlov is associated with | | |
| | (A) | Trial and error learning | (B) | Conditioned reflex learning |
| | (C) | Learning by doing | (D) | All the above |
| 96. | The 16 P.F. Questionnaire was constructed by | | | |
| | (A) | Allport (B) Cattel | (C) | Eysneck (D) Guilford |
| 97. | The exponents of the Surplus Energy theory are | | | |
| | (A) | Spearman and Woodsworth | (B) | Thorndike and Pavlov |
| | (C) | Schiller and Spencer | (D) | Carl Grooves and Darwin |
| 98. | Walford, Barlett, Goody and Smith have contributed to the promotion of | | | |
| | (A) | Surplus Energy theory | | |
| | (B) | Theory of Formal Discipline | | |
| | (C) | Identical Element Theory | | |
| | (D) | Cybernetic Theory of Learning | | |
| 99. | Each instinct according to William Mcdougall is said to have its corresponding | | | |
| | (A) | Reflex (B) Drive | (C) | Tendency (D) Emotion |
| 100. | Cogn | nitive Learning is also called | | |
| | (A) | Mental Learning | (B) | Affective Learning |
| | (C) | Motor Learning | (D) | All the above |

254/121 14