| Sr No. | MBA Common Paper |
|--------|--|
| 1 | Directions : Read the following Passage and answer the question that follow. |
| | At this stage of civilisation, when many nations are brought in to close and vital contact for good and evil, it is essential, as never before, that their gross ignorance of one another should be diminished, that they should begin to understand a little of one another's historical experience and resulting mentality. It is the fault of the English to expect the people of other countries to react as they do, to political and international situations. Our genuine goodwill and good intentions are often brought to nothing, because we expect other people to be like us. This would be corrected if we knew the history, not necessarily in detail but in broad outlines, of the social and political conditions which have given to each nation its present character. |
| | |
| | present character |
| Alt2 | international position |
| Alt3 | politics |
| Alt4 | history |

| 2 | Directions : Read the following Passage and answer the question that follow. |
|------|--|
| | At this stage of civilisation, when many nations are brought in to close and vital contact for good and evil, it is essential, as never before, that their gross ignorance of one another should be diminished, that they should begin to understand a little of one another's historical experience and resulting mentality. It is the fault of the English to expect the people of other countries to react as they do, to political and international situations. Our genuine goodwill and good intentions are often brought to nothing, because we expect other people to be like us. This would be corrected if we knew the history, not necessarily in detail but in broad outlines, of the social and political conditions which have given to each nation its present character. |
| | The character of a nation is the result of its |
| Alt1 | gross ignorance |
| Alt2 | cultural heritage |
| Alt3 | socio-political conditions |
| Alt4 | mentality |

| 3 | Directions : Read the following Passage and answer the question that follow. |
|------|--|
| | At this stage of civilisation, when many nations are brought in to close and vital contact for good and evil, it is essential, as never before, that their gross ignorance of one another should be diminished, that they should begin to understand a little of one another's historical experience and resulting mentality. It is the fault of the English to expect the people of other countries to react as they do, to political and international situations. Our genuine goodwill and good intentions are often brought to nothing, because we expect other people to be like us. This would be corrected if we knew the history, not necessarily in detail but in broad outlines, of the social and political conditions which have given to each nation its present character. |
| | The need for a greater understanding between nations |
| Alt1 | is more today than ever before |
| Alt2 | was always there |
| Alt3 | is no longer there |
| Alt4 | will always be there |

| 4 | Directions : Read the following Passage and answer the question that follow. |
|------|--|
| | At this stage of civilisation, when many nations are brought in to close and vital contact for good and evil, it is essential, as never before, that their gross ignorance of one another should be diminished, that they should begin to understand a little of one another's historical experience and resulting mentality. It is the fault of the English to expect the people of other countries to react as they do, to political and international situations. Our genuine goodwill and good intentions are often brought to nothing, because we expect other people to be like us. This would be corrected if we knew the history, not necessarily in detail but in broad outlines, of the social and political conditions which have given to each nation its present character. |
| | Englishmen like others to react to political situations like |
| Alt1 | others |
| Alt2 | us |
| Alt3 | themselves |
| Alt4 | each other's |

| 5 | Directions : Read the following Passage and answer the question that follow. |
|------|--|
| | At this stage of civilisation, when many nations are brought in to close and vital contact for good and evil, it is essential, as never before, that their gross ignorance of one another should be diminished, that they should begin to understand a little of one another's historical experience and resulting mentality. It is the fault of the English to expect the people of other countries to react as they do, to political and international situations. Our genuine goodwill and good intentions are often brought to nothing, because we expect other people to be like us. This would be corrected if we knew the history, not necessarily in detail but in broad outlines, of the social and political conditions which have given to each nation its present character. |
| 0114 | |
| | read the story of other nations |
| Alt2 | not react to other actions |
| Alt3 | have a better understanding of other nations |
| Alt4 | have vital contacts with other nations |

| 6 | Direction: In the following question, choose the option that is CLOSEST in meaning to the given word: |
|------|---|
| | PROTAGONIST |
| | |
| Alt1 | Leading character |
| Alt2 | Explorer |
| Alt3 | Prophet |
| Alt4 | Talented child |

| 7 | Direction: In the following question, choose the option that is CLOSEST in meaning to the given word: |
|------|---|
| | SERENDIPITY |
| | |
| Alt1 | Rationality |
| Alt2 | Astrological |
| Alt3 | Chance |
| Alt4 | Logic |

| 8 | Direction: In the following question, choose the word which is the OPPOSITE of the given word. |
|------|--|
| | CONCLUSIVE |
| Alt1 | Distinguished |
| Alt2 | Wanting |

| Alt3 | Definitive |
|------|------------|
| Alt4 | Singular |

| 9 | Direction: In the following question, choose the word which is the OPPOSITE of the given word. |
|------|--|
| | IMPROMPTU |
| Alt1 | Intuitive |
| Alt2 | Deliberate |
| Alt3 | Portent |
| Alt4 | Bucolic |

| 10 | Direction: In the following question, choose the word which is the OPPOSITE of the given word. |
|------|--|
| | AUGMENT |
| Alt1 | Increase |
| Alt2 | Diminish |
| Alt3 | Argument |
| Alt4 | Delay |

| | Directions: Pick out the most effective word from the given words to fill in the blank to make the sentence meaningfully complete. |
|------|--|
| | Despite laws, poaching of wild animals is still carried out clandestinely in some parts of the country. |
| Alt1 | legal |
| Alt2 | penal |
| Alt3 | stringent |
| Alt4 | imunitive |

| 12 | Directions: Pick out the most effective word from the given words to fill in the blank to make the sentence |
|------|---|
| | meaningfully complete. |
| | In the modern materialistic society, the only aim of people appears to be money by fair means or foul. |
| | |
| Alt1 | printing |
| Alt2 | providing |
| Alt3 | acquiring |
| Alt4 | expanding |

| | Directions: Pick out the most effective word from the given words to fill in the blank to make the sentence meaningfully complete. |
|------|--|
| | After she hadthe disturbingin the hospital, she could not sleep. |
| Alt1 | Seen/scene |
| Alt2 | Scene/seen |
| Alt3 | Seen/seen |
| Alt4 | Scene/scene |

| | Directions: Pick out the most effective word from the given words to fill in the blank to make the sentence meaningfully complete. A sanguine outlook is associated with the |
|------|---|
| | rationalist |
| Alt2 | socialist |
| Alt3 | philanthropist |
| Alt4 | optimist |

| 15 | Direction: In the following question, choose the option that is CLOSEST in meaning to the given word: |
|------|---|
| | VICARIOUS |
| | |
| Alt1 | Surrogate |
| Alt2 | Indirect |
| Alt3 | Atrocious |
| Alt4 | Second-hand |

| 16 | Direction: In the following question, choose the word which is the OPPOSITE of the given word. |
|------|--|
| | HISTRIONIC |
| | |
| Alt1 | Dramatic |
| Alt2 | Optic |
| Alt3 | Sincere |
| Alt4 | Hermetic |

| 17 | Direction: In the following question, choose the word which is the OPPOSITE of the given word. |
|------|--|
| | AFFLUENCE |
| | |
| Alt1 | Poverty |
| Alt2 | Affinity |
| Alt3 | Prosperity |
| Alt4 | Influence |

| 18 | Direction: In the following question, choose the word which is the OPPOSITE of the given word. |
|------|--|
| | ANTIDOTE |
| Alt1 | Amity |
| Alt2 | Medicine |
| Alt3 | Vaccine |

| Alt4 | Poison |
|---------|----------|
| 7 110-1 | 1 013011 |

| 19 | Direction: In the following question, choose the word which is the OPPOSITE of the given word. |
|------|--|
| Alt1 | Callous |
| Alt2 | Charitable |
| Alt3 | Perturb |
| Alt4 | Philanthropic |

| 20 | Direction: In the following question, choose the word which is the OPPOSITE of the given word. |
|------|--|
| | QUELL |
| Alt1 | Subdue |
| | Inflame |
| Alt3 | Deflate |
| Alt4 | Allay |

| 21 | If 20% of 'a' = 'b', then 'b'% of 20 is the same as: |
|------|--|
| Alt1 | 40% of 'a' |
| Alt2 | 10% of 'a' |
| Alt3 | 4% of 'a' |
| Alt4 | 20% of 'a' |

| 22 | In an office, there are officers and workers. The average salary of the officers and workers is Rs. 20,250. The |
|------|---|
| | average salary of officers alone is Rs. 50,000 and that of workers is Rs. 15,000. If the number of officers are 30, |
| | what are the number of workers in the office? |
| Alt1 | 120 |
| Alt2 | 100 |
| Alt3 | 80 |
| Alt4 | 70 |

| 23 | The population of a town increased from 1,75, 000 to 2,62,500 in a decade. The average percent increase of |
|------|--|
| | population per year is: |
| Alt1 | 4.37% |
| Alt2 | 0.05 |
| Alt3 | 0.06 |
| Alt4 | 8.75% |

| | 24 A rectangular park 60 m long and 40 m wide will be used as a lawn. If the cost for laying the lawn per square |
|---|--|
| | meter is Rs. 52.50, then what is cost for laying the lawn? |
| A | lt1 Rs. 1,16,000 |
| A | Nt2 Rs. 1,26,000 |

| Alt3 | Rs. 1,10,000 |
|------|--------------|
| Alt4 | Rs. 1,24,000 |

 25
 If '+' means minus, '-' means multiplication, '÷' means plus and 'x' means divided by, then, what is

 10 x 5 ÷ 3 - 2 + 3 equal to

 Alt1 5

 Alt2 7

 Alt3 8/3

 Alt4 9

| 26 | What should come in place of '?' in the following series? 13, 35, ?, 299,893,2675, |
|------|---|
| Alt1 | 97 |
| Alt2 | 99 |
| Alt3 | 101 |
| Alt4 | 103 |

| | Samir started a software business by investing Rs. 40,000. After six months, Nitish joined him with a capital of Rs. 60,000. After 3 years, they earned a profit of Rs. 27,900. What was Samir's share in the profit? |
|------|---|
| Alt1 | Rs. 12,400 |
| Alt2 | Rs. 13,000 |
| Alt3 | Rs. 13,200 |
| Alt4 | Rs. 15,000 |

| 28 | A fruit seller had some apples. He sells 40% apples and still has 420 apples. Originally, how many apples did he |
|------|--|
| | have? |
| Alt1 | 588 |
| Alt2 | 600 |
| Alt3 | 677 |
| Alt4 | 700 |

| | 3 pumps, working 8 hours a day, can empty a tank in 2 days. How many hours a day should 4 pumps work in order to empty the tank in one day? |
|------|---|
| Alt1 | 10 |
| Alt2 | 12 |
| Alt3 | 8 |
| Alt4 | 15 |

| 30 | There are 400 mangoes. 10% of them were sold and 15% were eaten. How many mangoes are still there? |
|------|--|
| Alt1 | 250 |
| Alt2 | 300 |

| Alt3 | 350 |
|------|-----|
| Alt4 | 325 |

| 31 | The square of a number n is less than its 27 times by 180. Which of the following can be the value of 'n'? |
|------|--|
| Alt1 | 16 |
| Alt2 | 17 |
| Alt3 | 14 |
| Alt4 | 15 |

| 32 | Find the last digit of the square number whose seventh part is multiplied by 11th part gives 1,232? |
|------|---|
| Alt1 | 8 |
| Alt2 | 2 |
| Alt3 | 4 |
| Alt4 | 6 |

| 33 | The reminder of 275/7 |
|------|-----------------------|
| Alt1 | 8 |
| Alt2 | 1 |
| Alt3 | 0 |
| Alt4 | 5 |

| 34 | The largest four digit number which is also a perfect cube is |
|------|---|
| Alt1 | 9999 |
| Alt2 | 8000 |
| Alt3 | 9261 |
| Alt4 | 9099 |

| 35 | In a G.P the 1st term is 5 and the common ratio is 2. The 8th term is: |
|------|--|
| Alt1 | 640 |
| Alt2 | 1280 |
| Alt3 | 256 |
| Alt4 | 160 |

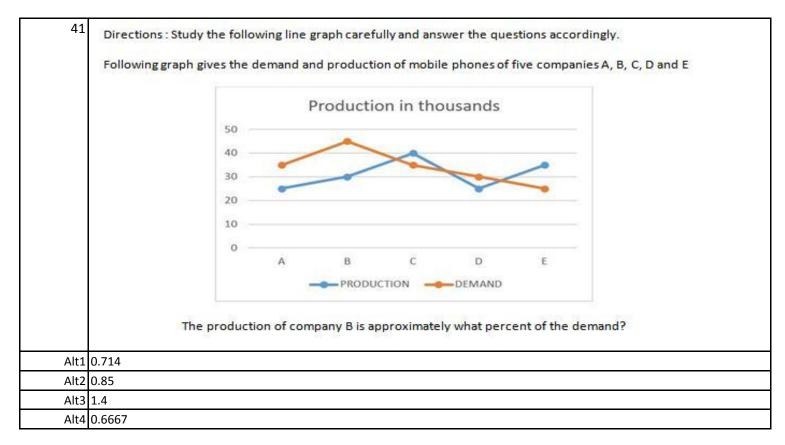
| 36 | A train passes two bridges of lengths 800 meters and 400 meters in 100 seconds and 60 seconds respectively. |
|------|---|
| | The length of the train is |
| Alt1 | 90 m |
| Alt2 | 80 m |
| Alt3 | 200 m |
| Alt4 | 150 m |

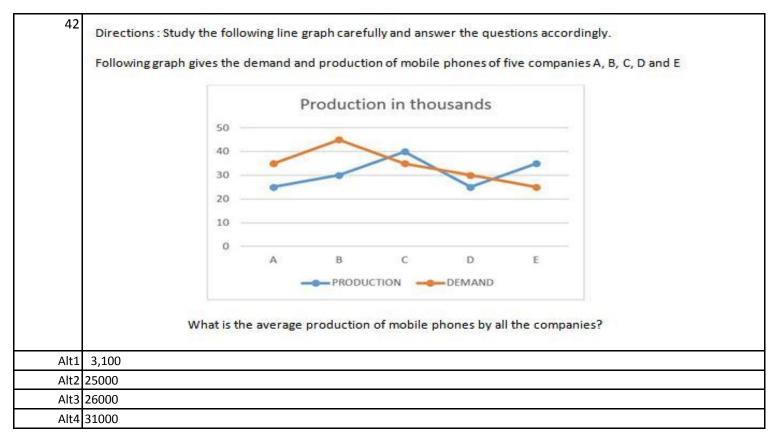
| | The ratio of water and milk in a 30 liter mixture is 7: 3. Find the quantity of water to be added to the mixture in order to make the ratio into 6: 1. |
|------|--|
| Alt1 | 32 |
| Alt2 | 30 |
| Alt3 | 35 |
| Alt4 | 33 |

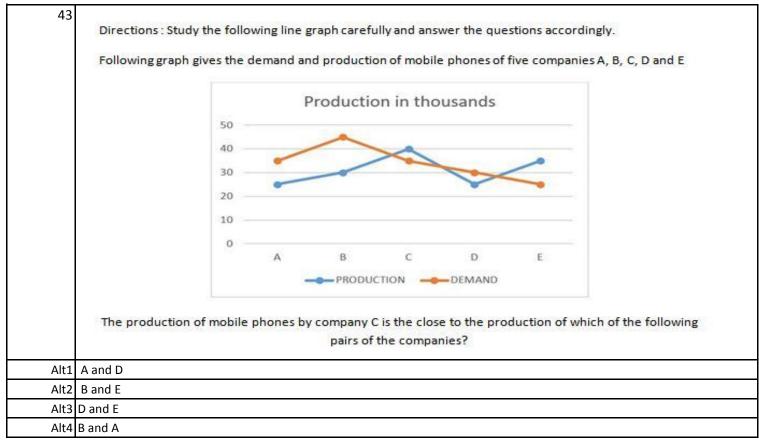
| 38 | A and B can together do a work in 15 days. B alone can do it in 20 days. In how many days, can A alone do it? |
|------|---|
| Alt1 | 30 days |
| Alt2 | 45 days |
| Alt3 | 60 days |
| Alt4 | 40 days |

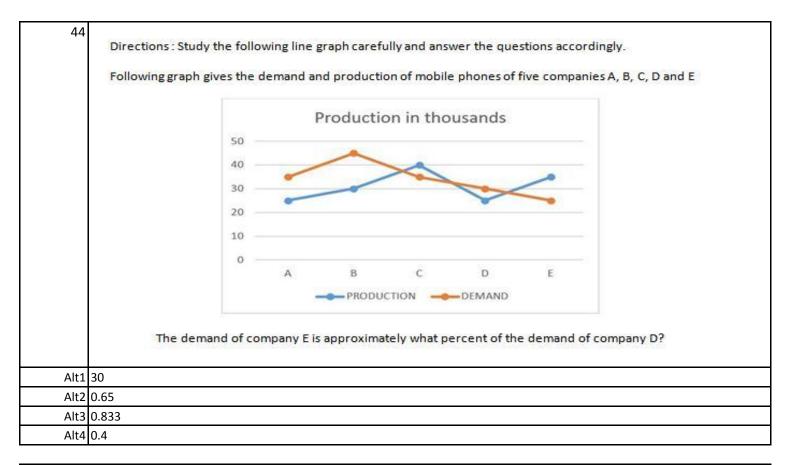
| | A can complete a piece of work in 4 days. B takes double the time taken by A, C takes double that of B, and D takes double that of C to complete the same task. They are paired in groups of two each. One pair takes two-thirds the time needed by the second pair to complete the work. Which is the first pair? |
|------|--|
| Alt1 | A and D |
| Alt2 | A and C |
| Alt3 | A and B |
| Alt4 | B and C |

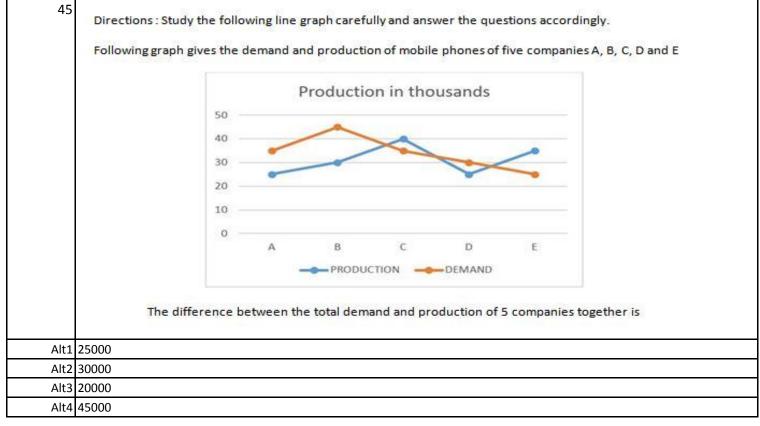
| | A tree 6 meter tall cast a four meter long shadow. At the same time, a flag pole casts a shadow 15 meter long. How long is the flag pole? |
|------|--|
| Alt1 | 75 Meter |
| Alt2 | 50 Meter |
| Alt3 | 150 Meter |
| Alt4 | 100 Meter |











| | Name of the food item | No. of un | its sold in | Sales | |
|---------------|----------------------------|-------------|----------------|-----------------------|--|
| | | 2001 | 2002 | - price/unit (Rs.) | |
| | Sandwiches | 6,000 | 6,600 | 10 | |
| | Salad | 5,000 | 4,800 | 8 | |
| | Soups | 4,000 | 4,400 | 12 | |
| | Beverages | 6,100 | 6,000 | 15 | |
| | Dessert | 4,000 | 4,000 | 20 | |
| Alt1 | The total sale value is ma | ximum for w | which of the f | ve food items? | |
| | Beverages | | | | |
| Alt3 | Dessert | | | | |
| ۸ I+ <i>1</i> | Salad | | | | |

| | Name of the food item | No. of un | its sold in | Sales | |
|--------|-----------------------|--------------|--------------|-----------------------|------|
| | | 2001 | 2002 | - price/unit (Rs.) | |
| | Sandwiches | 6,000 | 6,600 | 10 | |
| | Salad | 5,000 | 4,800 | 8 | |
| | Soups | 4,000 | 4,400 | 12 | |
| | Beverages | 6,100 | 6,000 | 15 | |
| | Dessert | 4,000 | 4,000 | 20 | |
| | The most popular ite | ms during th | ne two month | ns period is | |
| 1+1 5- | ndwiches | | | | |

| | | Name of the food item | No. of un | its sold in | Sales | |
|------|----------------------|--------------------------|---------------|---------------|-----------------------|----------|
| | | | 2001 | 2002 | - price/unit (Rs.) | |
| | | Sandwiches | 6,000 | 6,600 | 10 | |
| | | Salad | 5,000 | 4,800 | 8 | |
| | | Soups | 4,000 | 4,400 | 12 | |
| | | Beverages | 6,100 | 6,000 | 15 | |
| | | Dessert | 4,000 | 4,000 | 20 | |
| | The combine | d sale of which two food | items increas | sed by 10% ir | 2002 as compared | to 2001? |
| Alt1 | Sandwiches and Beve | rages | | | | |
| Alt2 | Sandwiches and Desse | ert | | | | |
| Alt3 | Sandwiches and Soup | | | | | |
| | 1 | | | | | |

| 2001 2002 price/unit (Rs.) Sandwiches 6,000 6,600 10 Salad 5,000 4,800 8 Soups 4,000 4,400 12 Beverages 6,100 6,000 15 Dessert 4,000 4,000 20 | | Name of the food item | No. of un | its sold in | Sales | |
|--|------------|-----------------------|--------------|-------------|-------|--|
| Salad 5,000 4,800 8 Soups 4,000 4,400 12 Beverages 6,100 6,000 15 Dessert 4,000 4,000 20 | | | 2001 | 2002 | | |
| Soups 4,000 4,400 12 Beverages 6,100 6,000 15 Dessert 4,000 4,000 20 | | Sandwiches | 6,000 | 6,600 | 10 | |
| Beverages 6,100 6,000 15 Dessert 4,000 4,000 20 | | Salad | 5,000 | 4,800 | 8 | |
| Dessert 4,000 4,000 20 | | Soups | 4,000 | 4,400 | 12 | |
| | | Beverages | 6,100 | 6,000 | 15 | |
| Which item appears to have constant demand? | | Dessert | 4,000 | 4,000 | 20 | |
| | | Which item app | ears to have | constant de | nand? | |
| Alt1 Sandwiches | Alt1 Sandv | wiches | | | | |
| | t3 Soup | | | | | |
| lt3 Soup | lt4 Desse | ort | | | | |

| | Name of the food item | No. of un | its sold in | Sales | |
|------------|-----------------------|--------------|--------------|---------------------|--|
| | | 2001 | 2002 | price/unit (Rs.) | |
| | Sandwiches | 6,000 | 6,600 | 10 | |
| | Salad | 5,000 | 4,800 | 8 | |
| | Soups | 4,000 | 4,400 | 12 | |
| | Beverages | 6,100 | 6,000 | 15 | |
| | Dessert | 4,000 | 4,000 | 20 | |
| | Which item app | ears to have | constant der | nand? | |
| Alt1 Salad | | | | | |

51 Answer the question based on the data given in the following table.

The following table shows the number of new employees added to different categories of employees in a company and also the number of employees from these categories who left the company every year since the foundation of the Company in 1995.

| v | Manag | ers | Techni | cians | Operat | ors | Accoust | ntants | Peons | | |
|------|-------|------|--------|-------|--------|------|---------|--------|-------|------|--|
| Year | New | Left | New | Left | New | Left | New | Left | New | Left | |
| 1995 | 760 | | 1200 | | \$\$0 | | 1160 | | \$20 | | |
| 1996 | 280 | 120 | 272 | 120 | 256 | 104 | 200 | 100 | 184 | 96 | |
| 1997 | 179 | 92 | 240 | 128 | 240 | 120 | 224 | 104 | 152 | 88 | |
| 1998 | 148 | 88 | 236 | 96 | 208 | 100 | 248 | 96 | 196 | \$0 | |
| 1999 | 160 | 72 | 256 | 100 | 192 | 112 | 272 | 88 | 224 | 120 | |
| 2000 | 193 | 96 | 288 | 112 | 248 | 144 | 260 | 92 | 200 | 104 | |

What is the difference between the total number of Technicians added to the Company and the total number of Accountants added to the Company during the years 1996 to 2000?

| Alt1 | 88 |
|------|-----|
| Alt2 | 128 |
| Alt3 | 98 |
| Alt4 | 68 |

Answer the question based on the data given in the following table.

The following table shows the number of new employees added to different categories of employees in a company and also the number of employees from these categories who left the company every year since the foundation of the Company in 1995.

| V | Manag | gers | Technicians | | Operat | tors | Accourt | ntants | Peons | | |
|------|-------|------|-------------|------|--------|------|---------|--------|-------|------|--|
| Year | New | Left | New | Left | New | Left | New | Left | New | Left | |
| 1995 | 760 | | 1200 | | \$\$0 | | 1160 | | \$20 | • | |
| 1996 | 280 | 120 | 272 | 120 | 256 | 104 | 200 | 100 | 184 | 96 | |
| 1997 | 179 | 92 | 240 | 128 | 240 | 120 | 224 | 104 | 152 | 88 | |
| 1998 | 148 | \$\$ | 236 | 96 | 208 | 100 | 248 | 96 | 196 | \$0 | |
| 1999 | 160 | 72 | 256 | 100 | 192 | 112 | 272 | 88 | 224 | 120 | |
| 2000 | 193 | 96 | 288 | 112 | 248 | 144 | 260 | 92 | 200 | 104 | |

What was the total number of Peons working in the Company in the year 1999?

| Alt1 | 1312 |
|------|------|
| Alt2 | 1192 |
| Alt3 | 1088 |
| Alt4 | 968 |
| | |

⁵³ Answer the question based on the data given in the following table.

The following table shows the number of new employees added to different categories of employees in a company and also the number of employees from these categories who left the company every year since the foundation of the Company in 1995.

| v | Manag | ers | Technicians | | Operat | 1015 | Accoust | ntants | Peons | | |
|------|-------|------|-------------|------|--------|------|---------|--------|-------|------|--|
| Year | New | Left | New | Left | New | Left | New | Left | New | Left | |
| 1995 | 760 | | 1200 | | \$\$0 | | 1160 | | \$20 | | |
| 1996 | 280 | 120 | 272 | 120 | 256 | 104 | 200 | 100 | 184 | 96 | |
| 1997 | 179 | 92 | 240 | 128 | 240 | 120 | 224 | 104 | 152 | 88 | |
| 1998 | 148 | \$\$ | 236 | 96 | 208 | 100 | 248 | 96 | 196 | \$0 | |
| 1999 | 160 | 72 | 256 | 100 | 192 | 112 | 272 | 88 | 224 | 120 | |
| 2000 | 193 | 96 | 288 | 112 | 248 | 144 | 260 | 92 | 200 | 104 | |

For which of the following categories the percentage increase in the number of employees working in the Company from 1995 to 2000 was the maximum?

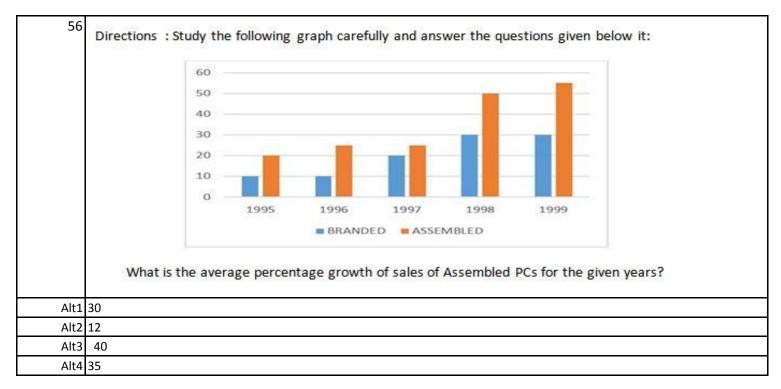
| Alt1 | Managers |
|------|-------------|
| Alt2 | Technicians |
| | |

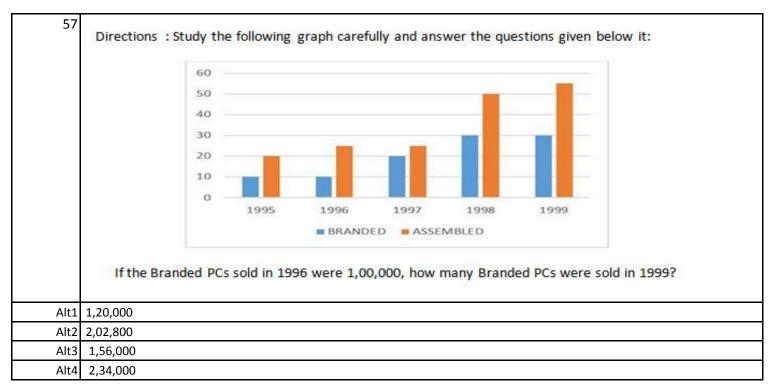
52

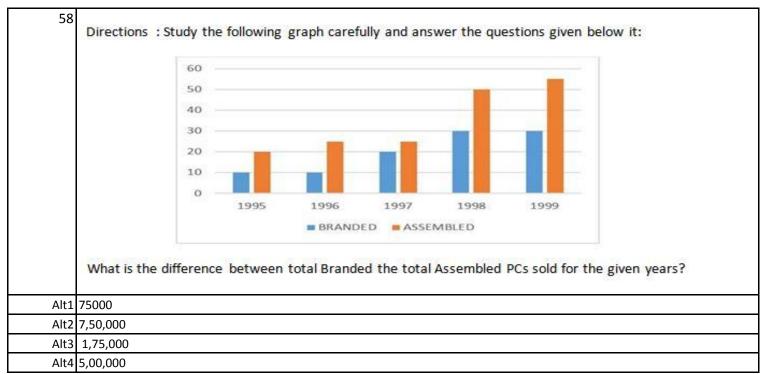
| Alt3 | Operators |
|------|-------------|
| Alt4 | Accountants |

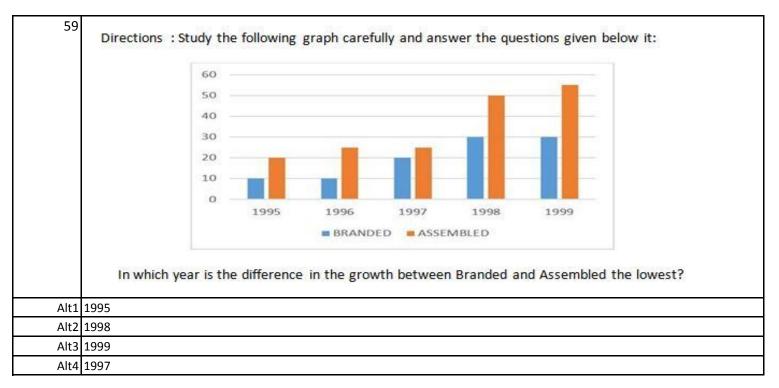
| company e | 20 | | | | | | 20 2 | | | | ories who left th |
|-----------|-----------|--------|--------|--------|-------|--------|-------|---------|--------|-------|-------------------|
| | v | Manag | ers | Techni | cians | Operat | tors | Accou | ntants | Peons | |
| | Year | New | Left | New | Left | New | Left | New | Left | New | Left |
| | 1995 | 760 | | 1200 | | \$\$0 | | 1160 | • | \$20 | - |
| | 1996 | 280 | 120 | 272 | 120 | 256 | 104 | 200 | 100 | 184 | 96 |
| | 1997 | 179 | 92 | 240 | 128 | 240 | 120 | 224 | 104 | 152 | 88 |
| | 1998 | 148 | \$\$ | 236 | 96 | 208 | 100 | 248 | 96 | 196 | 80 |
| | 1999 | 160 | 72 | 256 | 100 | 192 | 112 | 272 | 88 | 224 | 120 |
| | 2000 | 193 | 96 | 288 | 112 | 248 | 144 | 260 | 92 | 200 | 104 |
| What is | the poole | d aver | age of | the to | | mber (| of em | ployees | of all | categ | ories in the year |

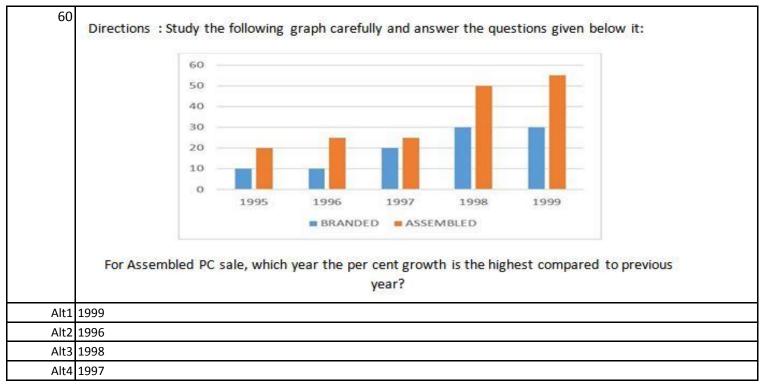
| Year Managers Technicians Operators Accountants Peons New Left New Left <td< th=""><th></th><th></th><th></th><th></th><th></th><th>n of t</th><th></th><th></th><th></th><th>28</th><th></th><th></th><th></th></td<> | | | | | | n of t | | | | 28 | | | |
|---|--------------|------|-------|------|--------|--------|------------------------|-----|-------|--------|-------|------|--|
| 1 ear New Left New L | | | Manag | ers | Techni | icians | Operat | ors | Accou | ntants | Peons | | |
| 1996 280 120 272 120 256 104 200 100 184 96 1997 179 92 240 128 240 120 224 104 152 88 1998 148 88 236 96 208 100 248 96 196 80 1999 160 72 256 100 192 112 272 88 224 120 2000 193 96 288 112 248 144 260 92 200 104 | | Year | New | Left | New | Left | | _ | New | Left | New | Left | |
| 1997 179 92 240 128 240 120 224 104 152 88 1998 148 88 236 96 208 100 248 96 196 80 1999 160 72 256 100 192 112 272 88 224 120 2000 193 96 288 112 248 144 260 92 200 104 | | 1995 | 760 | | 1200 | | \$\$0 | | 1160 | | \$20 | - | |
| 1998 148 88 236 96 208 100 248 96 196 80 1999 160 72 256 100 192 112 272 88 224 120 2000 193 96 288 112 248 144 260 92 200 104 | | 1996 | 280 | 120 | 272 | 120 | 256 | 104 | 200 | 100 | 184 | 96 | |
| 1999 160 72 256 100 192 112 272 88 224 120 2000 193 96 288 112 248 144 260 92 200 104 | | 1997 | 179 | 92 | 240 | 128 | 240 | 120 | 224 | 104 | 152 | 88 | |
| 2000 193 96 288 112 248 144 260 92 200 104 | | 1998 | 148 | \$\$ | 236 | 96 | 208 | 100 | 248 | 96 | 196 | 80 | |
| | | 1999 | 160 | 72 | 256 | 100 | 192 | 112 | 272 | 88 | 224 | 120 | |
| | | 2000 | 193 | 96 | 288 | 112 | 248 | 144 | 260 | 92 | 200 | 104 | |
| During the period between 1995 and 2000, the total number of Operators who left Company is what percent of total number of Operators who joined the Company? | | | | | | | 8- 3 -949 - 588 | | | 1000 | | | |
| | 0.19 0.21 | | | | | | | | | | | | |











| 61 | In a certain code 'INACTIVE' is written as VITCANIE. How is 'COMPUTER' written in that code? |
|------|--|
| Alt1 | UTEPMOCR |
| Alt2 | MOCPETUR |
| Alt3 | ETUPMOCR |
| Alt4 | PMOCRETU |

| 62 | "Direction: Consider the given information and choose the right answer. Fact 1: Some pens don't write. |
|------|---|
| | Fact 2: All blue pens write. |
| | Fact 3: Some writing utensils are pens. |
| | If the first three statements are facts, which of the following statements must also be a fact? |
| | i. Some writing utensils don't write. |
| | ii. Some writing utensils are blue. iii. Some blue writing utensils don't write. |
| Alt1 | ii only |
| Alt2 | i and ii only |
| Alt3 | ii and iii only |
| Alt4 | None of the statements is a known fact |

| 63 | Direction: Read the following information and answer the question that follow |
|------|---|
| | Six friends are sitting in a circle and are facing the centre of the circle. Deepa is between Prakash and Pankaj. Priti |
| | is between Mukesh and Lalit. Prakash and Mukesh are opposite to each other. Who are the neighbours of |
| | Mukesh? |
| | |
| Alt1 | Prakash and Deepa |
| Alt2 | Deepa and Priti |
| Alt3 | Priti and Pankaj |
| Alt4 | Lalit and Priti |

| | Which of the following letters would come in place of the question mark (?) in the given series? AYD, BVF, DRH, ?, KGL |
|------|---|
| Alt1 | FMI |
| Alt2 | GMJ |
| Alt3 | HLK |
| Alt4 | GLJ |

| 65 | A told B that C is his father's nephew. D is A's cousin but not the brother of C. What relationship is there between |
|------|--|
| | D and C? |
| Alt1 | Father |
| Alt2 | Sisters |
| Alt3 | Aunt |
| Alt4 | Mother |

| 66 | During which month are the fewest lectures given? |
|------|---|
| | Directions : Use the following information for answering the above question: |
| | A management department organises six once a month lecture series for I year students as per the following schedule, with no dates conflicting: |
| | Marketing : August – January |
| | Economics : April –October |
| | Business Law : January – September |
| | Finance : March –June |
| | Accounting : October – April |
| | HRM : October – December |
| Alt1 | January |
| Alt2 | February |
| Alt3 | June |
| Alt4 | September |

| | Directions : Use the following information for answering the above question: |
|--------|---|
| | A management department organises six once a month lecture series for I year students as per the following schedule, with no dates conflicting: |
| | Marketing : August – January |
| | Economics : April –October |
| | Business Law : January – September |
| | Finance : March –June |
| | Accounting : October – April |
| | HRM : October – December |
| Alt1 7 | |
| Alt2 6 | |
| Alt3 5 | |
| Alt4 4 | |

68 What two series taken together fill the year without overlapping?

| | Directions : Use the following information for answering the above question: |
|------|---|
| | A management department organises six once a month lecture series for I year students as per the following schedule, with no dates conflicting: |
| | Marketing : August – January Economics : April –October |
| | Business Law : January – September Finance : March –June |
| | Accounting : October – April |
| | HRM : October – December |
| Alt1 | Marketing and Finance |
| Alt2 | HRM and Economics |
| Alt3 | Business Law and HRM |
| Alt4 | Business Law and Accounting |

| 69 | During how many months of the year must a student attend to hear all the lectures in Marketing, Economics ar Finance? |
|------|---|
| | Directions : Use the following information for answering the above question: |
| | A management department organises six once a month lecture series for I year students as per the following schedule, with no dates conflicting: |
| | Marketing : August – January |
| | Economics : April –October |
| | Business Law : January – September |
| | Finance : March –June |
| | Accounting : October – April |
| | HRM : October – December |
| Alt1 | 11 |
| Alt2 | 12 |
| Alt3 | 9 |
| Alt4 | 4 |

70 How many lecture series last more than 6 months?

| | Directions : Use the following information for answering the above question: |
|------|---|
| | A management department organises six once a month lecture series for I year students as per the following schedule, with no dates conflicting: |
| | Marketing : August – January Economics : April –October |
| | Business Law : January – September Finance : March –June |
| | Accounting : October – April HRM : October – December |
| Alt1 | 1 |
| Alt2 | |
| Alt3 | 3 |
| Alt4 | 4 |

| | Directions : Use the following information for answering the above question: |
|--------|---|
| | A management department organises six once a month lecture series for I year students as per the following schedule, with no dates conflicting: Marketing : August – January Economics : April –October Business Law : January – September Finance : March –June |
| | Accounting : October – April |
| | HRM : October – December |
| Alt1 2 | |
| Alt2 3 | |
| Alt3 4 | |
| Alt4 5 | |

72 How many different lectures can be attended in January, February and March?

| | Directions : Use the following information for answering the above question: |
|------|---|
| | A management department organises six once a month lecture series for I year students as per the following schedule, with no dates conflicting: |
| | Marketing : August – January Economics : April –October |
| | Business Law : January – September Finance : March –June |
| | Accounting : October – April |
| | HRM : October – December |
| Alt1 | 10 |
| Alt2 | 3 |
| Alt3 | 5 |
| Alt4 | 0 |

| 73 | Direction: Read the following information carefully and answer the question given below: |
|------|---|
| | Five friends Michael, Mark, Lewis, Karan, and Jenson are students of five different disciplines Medical, Engineering, Architecture, Arts, Management, and each plays a different musical instrument Sitar, Tabla, Sarod, Guitar and Violin. |
| | Lewis, a medical student, does not play Sarod or Sitar nor Guitar. |
| | Jension is neither a student of engineering nor management. |
| | Karan, who plays Tabla, is an Arts student. |
| | Neither Jenson nor Michael plays Sarod. |
| | Who among the following plays Sitar? |
| Alt1 | Michae |
| Alt2 | Jenson |
| Alt3 | Mark |
| Alt4 | Data inadequate |

| 74 | Direction: Consider the information given below and answer the following question. |
|------|---|
| | (i) Six students A,B,C,D, E and F participated in a self-evaluation test of quants and Data Interpretation (DI). |
| | (ii) The total marks of A in Quants was just above C and in DI just above F |
| | (iii) B was just above C in DI but he scored less than D in Quants |
| | (iv) F got more marks than D and E in DI but did not perform as well in Quants as DI |
| | (v) No one is in between C and D in quants and C and A in DI |
| | Who was just below D in Quants? |
| Alt1 | C |
| Alt2 | В |
| Alt3 | Ε |
| Alt4 | Data inadequate |

| | The average age of 8 persons is increased by 2 years, when one of them, whose age is 24 years, is replaced by a new person. The age of the new person is |
|------|--|
| Alt1 | 40 |
| Alt2 | 45 |
| Alt3 | 38 |
| Alt4 | 42 |

| 76 | Direction: Consider the information given below and answer the following question. |
|------|---|
| | (i) Six students A,B,C,D, E and F participated in a self-evaluation test of quants and Data Interpretation (DI). |
| | (ii) The total marks of A in Quants was just above C and in DI just above F |
| | (iii) B was just above C in DI but he scored less than D in Quants |
| | (iv) F got more marks than D and E in DI but did not perform as well in Quants as DI |
| | (v) No one is in between C and D in quants and C and A in DI |
| | Which of the following students has scored the least in DI? |
| Alt1 | Only D |
| Alt2 | Only E |
| Alt3 | В |

Alt4 Both D and E

| | The letters in the first set have certain relationships. On the basis of the relationship which is the right choice for |
|------|---|
| | the second set? BF: GK::LP: ? |
| Alt1 | Ж |
| Alt2 | QU |
| Alt3 | VW |
| Alt4 | RQ |

| 78 | In the English alphabet, which letter is fifteenth to the right of the letter which is third to the left of J? |
|------|--|
| Alt1 | V |
| Alt2 | S |
| Alt3 | U |
| Alt4 | Υ |

| 79 | "Direction: Read the following information carefully and answer the question given below: |
|------|---|
| | Five friends Michael, Mark, Lewis, Karan, and Jenson are students of five different disciplines Medical, Engineering, Architecture, Arts, Management, and each plays a different musical instrument Sitar, Tabla, Sarod, Guitar and Violin. |
| | Lewis, a medical student, does not play Sarod or Sitar nor Guitar. |
| | Jension is neither a student of engineering nor management. |
| | Karan, who plays Tabla, is an Arts student. |
| | Neither Jenson nor Michael plays Sarod. |
| | Who among the following plays Sarod? |
| Alt1 | Mark |
| Alt2 | Michael |
| Alt3 | Jenson |
| Alt4 | Data inadequate |

| | Given that in a code language, '645' means 'day is warm'; '42' means 'warm spring' and '634' means 'spring is sunny'; which digit represents 'sunny' ? |
|------|--|
| Alt1 | 3 |
| Alt2 | 4 |
| Alt3 | 5 |
| Alt4 | 2 |

81 BRICS Bank headquarters is in:

| Alt1 | India |
|------|--------|
| Alt2 | China |
| Alt3 | Brazil |
| Alt4 | Russia |

| 82 | The capital of Yemen: |
|------|-----------------------|
| Alt1 | Djuboti |
| Alt2 | Eden |
| Alt3 | Sanaa |
| Alt4 | Sadaa |

| 83 | Government of India is giving much emphasis on 'Women Empowerment' these days. What does it mean? |
|------|---|
| Alt1 | Recruiting only women for various Government jobs. |
| Alt2 | Electing women only for Panchayat Raj institutions |
| Alt3 | Ensure that women gel equal pay for equal work |
| Alt4 | Providing opportunities to women so that they can de-velop themselves |

| 84 | The National Stock Exchange is located in |
|------|---|
| Alt1 | Newdelhi |
| Alt2 | Mumbai |
| Alt3 | Kolkatta |
| Alt4 | Chennai |

| 85 | Which of the following com-modities is a major item of the export from India to many countries? |
|------|---|
| Alt1 | Vegetable |
| Alt2 | Paddy |
| Alt3 | Теа |
| Alt4 | All of the above |

| 86 | Santhosh Trophy is associated with. |
|------|-------------------------------------|
| Alt1 | Cricket |
| Alt2 | Football |
| Alt3 | Hockey |
| Alt4 | Tennis |

| 87 | Index of Industrial Production is released by: |
|------|--|
| Alt1 | FICCI |
| Alt2 | RBI |
| Alt3 | CSO |
| Alt4 | ASSOCHAM |

| 88 | NASA has named a new species in the name of : |
|------|---|
| Alt1 | Mahatma Gandhi |
| Alt2 | Jawaharlal Nehru |
| Alt3 | Sachin Tendulkar |
| Alt4 | APJ Abdul Kalam |

| 8 | Which of the following is a private bank operating in India? |
|-----|--|
| Alt | l Dena Bank |
| Alt | 2 Andhra Bank |
| Alt | Axis Bank |
| Alt | Punjab National Bank |

| 90 | Rupee is the currency of: |
|------|---------------------------|
| Alt1 | Bangladesh |
| Alt2 | 2 Myanmar |
| Alta | 3 Nepal |
| Alt4 | Indonesia |

| 91 | What is the abbreviation of YAHOO? |
|------|--|
| Alt1 | Yet Another Hierarchical Officious Oracle |
| Alt2 | yahoo Another Hierarchical Officious Oracle |
| Alt3 | Yet Another Hierarchical officio oracular |
| Alt4 | Young Anchor Hierarchical Officious oracular |

| 92 | What is the innovative scheme to develop the regional aviation market? |
|------|--|
| Alt1 | UDDAN |
| Alt2 | UDAN |
| Alt3 | UDHAN |
| Alt4 | UDAAN |

| 93 | What is the recent smart messaging application launched by google? |
|------|--|
| Alt1 | ALLO |
| Alt2 | HELO |
| Alt3 | ALOO |
| Alt4 | AALO |

| 94 | Which company has decided to invest \$150 million for Indian Startup's? |
|------|---|
| Alt1 | Qualcomm |
| Alt2 | Google |
| Alt3 | Yahoo |
| Alt4 | Microsoft |

| 95 | Which scheme will be implemented using the money saved in LPG subsidy through "Give it up" campaign? |
|------|--|
| Alt1 | Sukanya Samridhi Yojana |
| | Beti Bacchao Beti Padhao Yojana |
| Alt3 | Pradhan Mantri Ujjwala Yojana |
| Alt4 | Pradhan Mantri Kaushal Vikas Yojana |
| | |

| 96 | The length of the spinal cord is about |
|------|--|
| Alt1 | 70 cm |
| Alt2 | 45 cm |

| Alt3 | 35 cm |
|------|-------|
| Alt4 | 60 cm |

| 97 | Which Nation has won its gold medal in Soccer in the 2016 Olympics? |
|------|---|
| Alt1 | Brazil |
| Alt2 | Australia |
| Alt3 | Germany |
| Alt4 | France |

| 98 | Which of the following card is India's own domestic card with its own payment gateway with less transaction |
|------|---|
| | cost? |
| Alt1 | Master Card |
| Alt2 | Maestro Card |
| Alt3 | Visa Card |
| Alt4 | Rupay Card |

| 99 | Which state became the first to adopt January to December fiscal year? |
|------|--|
| Alt1 | Madhya Pradesh |
| Alt2 | Andhra Pradesh |
| Alt3 | Kerala |
| Alt4 | Himachal Pradesh |

| 100 | Which of the following is not a Payment bank? |
|------|---|
| Alt1 | Paytm |
| Alt2 | Airtel |
| Alt3 | Freecharge |
| Alt4 | India post |